Title I Fall Annual Meeting Agenda

Thursday, September 26, 2019  7:15 AM   Thursday, September 26, 2019  5:30 PM

1. **Title I Program**
   - Centennial Elementary School receives $108,240 in Title I funding this year.
   - Centennial continues to fund a full-time instructional Coach and a Students Obtaining Success Intervention Behavioral Specialist with Title I funds.
   - A small percentage of our Title I funds are also utilized for classroom supplies, materials, assessment resources and clinic supplies for our nurses.
   - This year, Malinda Astorga, our Clerk, serves as our Title I contact person and assists us with our Title I activities.

2. **Schoolwide Program Plan**
   - Centennial’s Campus Leadership Team has developed a Campus Improvement Plan, which serves as our Title I Schoolwide program plan.
   - Our Summarized goals this year are:
     1) To increase the % of our Meets and Masters in all subject areas by 10% which will increase our overall Student Achievement Domain.
     2) To increase our Student Growth 15% on State Accountability.
     3) To increase the number of sub pop groups who meet the Federal Targets in all areas of the Closing the Gaps Domain.
   - Our plan includes the **Ten Schoolwide Components**, required of every Title I Schoolwide campus.
     1. A comprehensive needs assessment.
     2. School-wide reform strategies based on scientifically-based research strategies, which strengthen the core academic program, and increase the quality and quantity of learning time, and address the learning needs of all students in the school.
     3. Instruction by highly qualified teachers.
     4. High-quality and ongoing professional development for teachers, principal, and paraprofessionals.
     5. Strategies to attract high-quality highly qualified teachers to high-need schools.
     6. Strategies to increase parent involvement.
     7. Plans for assisting preschool children in the transition from PK program to elementary school programs.
     8. Measures to include teachers in decision making regarding the use of assessments. The use of academic assessments, formally as well as informally, is used to provide information on, and to improve, the achievement of individual students and the overall instructional program.
     9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely additional assistance.
     10. Coordination and integration of Federal, State, and local services and programs.
   - The entire Campus Improvement Plan is available for review in our office.
   - If you have any input on the Campus Improvement Plan, comments and suggestions can be submitted in writing to the campus principal.

3. **Curriculum**
   - Centennial uses the district curriculum in all our classes.
     - Math: LISD District Curriculum resources and GO Math by Houghton Mifflin Harcourt
     - Reading: Houghton Mifflin Harcourt and Early Literacy Framework
     - Science: LISD District Curriculum resources and STEM scopes
     - Social Studies: LISD District Curriculum resources and Teacher Created Materials – Exploring Social Studies
4. Assessments

Centennial students are assessed in the following ways:

- **Elementary Assessments**
  - PreK- M CLASS-CIRCLE Assessment
  - Grades K-5: TELPAS Assessment at selected schools (Identified LEP students)
  - Grades 3-5: State of Texas Assessment of Academic Readiness (STAAR)
  - Grades K-5: iStation
  - Grade 1: Six Weeks Subject Area Common Formative Assessments
  - Grades 2-5: Six Weeks Subject Area Common Formative Assessments and Six Weeks Subject Area District Assessments

5. Campus Parental Involvement Policy

Centennial has developed a parental involvement policy that states how our campus involves parents. This policy is posted online, although copies may be obtained in the school office.

6. School-Parent Compact

Centennial provides all parents with a school-parent compact. This will be shared with parents during GOALS conferences or sent home in Thursday folders for those students whose parents can’t make GOALS.

7. Annual Evaluation

In the spring of 2020, we will conduct an evaluation of our Title I program. We look forward to hearing your input at that time.

8. Parents Have a Right to Know and Ask

Title 1 parents have the right to ask:
- Does my child’s teacher meet state qualifications and licensing criteria for the grade and subject he/she teaches?
- Is the teacher teaching under an emergency or provisional status because of special circumstances?
- What is the teacher’s area of certification and level of degree?
- Do paraprofessionals provide services to your child and are they qualified?

9. Suggestions for the Title I, Part A program

- If you have any suggestions, please use the space below, detach and submit your comments to Beth Wells at this time, or turn them in later to the office.

What suggestions do you have regarding our Title I program?

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What are your ideas for parent involvement activities?

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How can our school support parents?

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What services may be provided by the school to help parents become involved?

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Parent Name: ___________________________ Student Name: ___________________________ Grade ___________________________

Daytime Phone Number: (Optional) ___________________________ Email Address (Optional) ___________________________