



Dual Language Placement Procedures

The Lubbock ISD Bilingual/ESL Department will be responsible for all placement decisions relating to any student (PreK-5th grade) participating in the Dual Language program. The Bilingual/ESL Department will use the following procedures for placement within the Dual Language program.

For all PreK-5th grade students identified as an English Learner (EL) the Bilingual/ESL Department will be responsible for placing students in a Dual Language program. This placement will remain in effect through the completion of grade 5. Students completing elementary school shall automatically be eligible to attend the middle school assigned to the feeder system applicable to the elementary school at which he or she completes grade 5.

Upon placement for PK students, the Bilingual/ESL department will work in collaboration with the Early Childhood Department .

For PreK and Kindergarten students (new to Lubbock ISD) who are native English speakers and wish to participate in a Dual Language program, the parent/guardian shall complete the online registration form for their home elementary campus. After completion, the parent/guardian shall contact the Bilingual/ESL Department at 806-219-0465 to provide further details.

The Bilingual/ESL Department will be responsible for placement of students in a Dual Language program as a non-LEP student based on language testing results. If a student is denied placement in the Dual Language program based on language testing results, the Bilingual/ESL Department will notify the parent and the Early Childhood Department.

Atkins Middle School Spanish Enrichment Program: The Bilingual/ESL Department will be responsible for placement of students in the Spanish Enrichment program at Atkins Middle School where students can gain Spanish II, Spanish III, and Spanish IV AP credit. To be considered to enter the Spanish Enrichment program, students must meet the following qualifications as determined by the Texas Education Agency to receive Spanish 1 credit in grade 5.

- must achieve proficiency in both English and a language other than English as demonstrated by scores of proficient or higher in the reading and speaking domains on language proficiency or achievement tests in both languages
- must have participated in a dual language program for at least five consecutive school years
- must achieve high levels of academic competence as demonstrated by performance of meets or masters grade level on the State of Texas Assessments of Academic Readiness (STAAR®) in English or Spanish, as applicable