

## Monterey High School Parent Engagement Policy 2022-2023

The Title I Parental Involvement section of Every Student Succeeds Act (ESSA) Public Law 114-95 Section 1116, PARENT AND FAMILY ENGAGEMENT requires each Title I school to jointly develop with and distribute to parents of participating children, a written parental involvement policy. The purpose of Title I is to provide activities and services which support students in meeting the state's academic standards. Schools receiving Title I, part A funds must implement programs and activities for the involvement of parents. In order to build a dynamic, home-school partnership Monterey High School will implement the following parental involvement activities:

<b>Purpose</b>	<b>Activities/Strategies</b>
<b>Parent Engagement Policy Requirements</b>	
<i>The school will involve parents in the joint development and joint agreement of its School Parent Engagement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.</i>	<ul style="list-style-type: none"> <li>• Spring parental involvement committee</li> <li>• Written School – Parent Compact</li> <li>• Parent Survey: online, hard copies @ PTA events</li> <li>• Twitter, Facebook, Remind 101, School wide phone system, Newsletters, Google classroom alerts/emails</li> <li>• PTA, Freshman Orientation/Open House</li> </ul>
<i>The school will distribute to parents of participating children and the local community, the School Parent Engagement Policy.</i>	<ul style="list-style-type: none"> <li>• Post policy on school website, Virtual Freshman Orientation/Open House for all grades or F2F as Covid guidelines allow</li> </ul>
<i>The school will convene an annual meeting to inform parents of the following:</i>	<ul style="list-style-type: none"> <li>• Annual Title I meeting – Google Meet or F2F as COVID guidelines allow</li> <li>• Various additional meetings throughout the year (grade level meetings provided by counselors)</li> <li>• Spring Title I parent meeting</li> <li>• PTA Meetings</li> </ul>
<i>The school will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.</i>	<ul style="list-style-type: none"> <li>• Alpha Counselors</li> <li>• ARDs – Goal 3</li> <li>• Parent/Teacher conferences – Goal 3</li> <li>• Student-Teacher-Parent compact</li> <li>• Letters</li> <li>• District Website</li> </ul>
<b>Shared Responsibilities for High Student Academic Achievement</b>	
<i>The school will build the schools' and parent's capacity for strong parent engagement, in order to ensure effective engagement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.</i>	<ul style="list-style-type: none"> <li>• Tutorials on class syllabi</li> <li>• RTI – push in/ pull out</li> <li>• RTI periods</li> <li>• Newsletters</li> <li>• Parent informational emails from counselors</li> <li>• FAFSA help-LEARN counselor</li> <li>• Kahn Academy</li> </ul>
<i>The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental engagement.</i>	<ul style="list-style-type: none"> <li>• SST – Goal 3</li> <li>• Kahn Academy</li> <li>• STAAR intervention</li> <li>• RTI periods</li> <li>• Tutors &amp; interventionists</li> <li>• Math coach</li> <li>• Literacy coaches</li> <li>• PLTW feeder coordinator</li> <li>• Academic Dean</li> <li>• AP Prep Sessions</li> </ul>
<i>The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of</i>	<ul style="list-style-type: none"> <li>• Staff workshops &amp; conferences</li> <li>• PLC meetings EOC only</li> <li>• Campus based staff development</li> </ul>

<p><i>contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.</i></p>	<ul style="list-style-type: none"> <li>• Non EOC will meet for ½ day or full days once a month or every other month</li> </ul>
<p><i>The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.</i></p>	<ul style="list-style-type: none"> <li>• Counselor newsletters</li> <li>• District/school website</li> <li>• Senior newsletters</li> <li>• Phone notification system</li> <li>• Activities calendar on website</li> <li>• School twitter and Facebook pages</li> <li>• Remind 101 text by teachers</li> </ul>
<p><b><i>Building Capacity for Engagement</i></b></p>	
<p><i>The School Parent Engagement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for engagement in the school to support their children's academic achievement.</i></p>	<ul style="list-style-type: none"> <li>• Virtual Recognition Program or F2F as COVID guidelines allow</li> <li>• Freshman Orientation/Open House-virtual or F2F as COVID guidelines allow</li> <li>• PTA Tailgate</li> <li>• Booster Clubs</li> <li>• PTA meetings</li> <li>• Various Fine Arts performances</li> <li>• Various Athletic events</li> <li>• Annual Cultural Awareness Event</li> <li>• AVID Parent Night</li> </ul>