

Lubbock Independent School District

2022-2023

Parent and Family Engagement Policy

Monterey High School

****Title I School Parent and Family Engagement Policy may be amended as needed to comply with COVID 19 protocols.
Specific COVID -19 protocols are noted in red***

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a Parent and Family Engagement Policy that contains information required by section 1116 of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent engagement and describes how the school will implement a number of specific parent engagement activities.

PART I. GENERAL EXPECTATIONS

The School agrees to implement the following statutory requirements:

- *The school will jointly develop with parents, distribute to parents of participating children, a Parent and Family Engagement Policy that the school and parents of participating children agree on.*
- *The school will notify parents about the Parent and Family Engagement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.*
- *The school will periodically update the Parent and Family Engagement Policy to meet the changing needs of parents and the school.*
- *The school will adopt the school's school-parent compact as a component of its Parent and Family Engagement Policy.*
- *The school agrees to be governed by the following statutory definition of parental engagement, and will carry out programs, activities and procedures in accordance with this definition:*

Parental engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) *parents play an integral role in assisting their child's learning;*
- (B) *parents are encouraged to be actively involved in their child's education at school;*
- (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) *the carrying out of other activities, such as those described in section 1116 of the ESSA.*

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

The school will involve parents in the joint development and joint agreement of its Parent and Family Engagement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1114(b) of the ESSA.

Activities/Strategies	Timeline	Parent Feedback / Evaluation
Spring parental involvement committee	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
PTA, Freshman Orientation/Open House	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
Twitter, Facebook, Remind 101, School wide phone system, Newsletters, Google classroom alerts/emails	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
Parent Survey: online, hard copies @ PTA events	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
Written School – Parent Compact	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)

The school will distribute to parents of participating children and the local community, the School Parent and Family Engagement Policy.

Activities/Strategies	Timeline	Parent Feedback / Evaluation
Post policy on school website, Virtual Freshman Orientation/Open House for all grades or F2F as Covid guidelines allow	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)

The school will convene an annual meeting to inform parents of the following:

Activities/Strategies	Timeline	Parent Feedback / Evaluation
Annual Title I meeting – Google Meet or F2F as COVID guidelines allow	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
PTA Meetings	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
Spring Title 1 parent meeting	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)

Various additional meetings throughout the year (grade level meetings provided by counselors)	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
<i>The school will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.</i>		
Activities/Strategies	Timeline	Parent Feedback / Evaluation
Alpha Counselors	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
District Website	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
Letters	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
Student-Teacher-Parent compact	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
Parent/Teacher conferences – Goal 3	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
ARDs – Goal 3	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

<i>The school will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.</i>		
Activities/Strategies	Timeline	Parent Feedback / Evaluation
Tutorials on class syllabi	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
Kahn Academy	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
FAFSA help-LEARN counselor	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
Parent informational emails from counselors	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete

		(2022-23) (2022-23)
Newsletters	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
RTI periods	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
TI – push in/ pull out	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
<i>The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.</i>		
Activities/Strategies	Timeline	Parent Feedback / Evaluation
SST – Goal 3	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
AP Prep Sessions	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
Kahn Academy	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
STAAR intervention	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
Academic Dean	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
PLTW feeder coordinator	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
Literacy coaches	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
Math coach	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
Tutors & interventionists	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
RTI periods	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)

The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

Activities/Strategies	Timeline	Parent Feedback / Evaluation
Staff workshops & conferences	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
Non EOC will meet for ½ day or full days once a month or every other month	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
Campus based staff development	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
PLC meetings EOC only	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)

The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

Activities/Strategies	Timeline	Parent Feedback / Evaluation
Counselor newsletters	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
Remind 101 text by teachers	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
School twitter and Facebook pages	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
Activities calendar on website	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
District/school website	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
Phone notification system	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)
Senior newsletters	2022-23	<input type="checkbox"/> NA <input checked="" type="checkbox"/> Repeat <input type="checkbox"/> Delete (2022-23) (2022-23)

PART IV. BUILDING CAPACITY FOR INVOLVEMENT

<i>The School Parental Involvement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement.</i>		
Activities/Strategies	Timeline	Parent Feedback / Evaluation
Virtual Recognition Program or F2F as COVID guidelines allow	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
AVID Parent Night	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
Annual Cultural Awareness Event	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
Various Athletic events	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
Various Fine Arts performances	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
PTA meetings	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
Booster Clubs	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
PTA Tailgate	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)
Freshman Orientation/Open House-virtual or F2F as COVID guidelines allow	2022-23	<input type="checkbox"/> _NA <input checked="" type="checkbox"/> _X_Repeat <input type="checkbox"/> _Delete (2022-23) (2022-23)

PART V. SIGNATURE PAGE

MEMBERS OF THE CAMPUS PARENT AND FAMILY ENGAGEMENT COMMITTEE HEREBY ACKNOWLEDGE THEIR PARTICIPATION IN THE PROCESS OF WRITING, REVISING, AND ADOPTING THIS POLICY.

Due to Covid-19 restrictions, signatures of committee members reflected in minutes.

<i>NAME</i>	<i>SIGNATURE</i>	<i>ROLE</i>
(Signed attachment is attached to this file)		Principal
		Assistant Principal
		Parent Liaison/Social Worker/Title I Contact Person
		Staff Member
		Staff Member
		Community/Business Partner
		Parent
		Parent
		Parent
		Parent
		Other

