

Learner Profile - Prekindergarten Student



Students entering Prekindergarten will work toward becoming:

Lifelong Learners who are curious

Leaders who are positive and share ideas

Responsible Citizens that respect authority and the rights of others

Lubbock ISD students will possess interpersonal, communication and adaptability skills to help them navigate a diverse and changing world!

Interpersonal Skills:

- demonstrate honesty
- work positively
- practice manners

Communication Skills:

- communicate in a variety of ways
- ask questions

Adaptability Skills:

- collaborate effectively
- be flexible and ready for change

College and Career Readiness:

- develop number sense
- understand mathematical reasoning and fluency
- solve problems
- observe patterns in the real world

- develop awareness and basic knowledge of the world
- develop a sense of wonder and inquiry
- observe how things work

Math

Science

During Prekindergarten, students will...

MATH

- count to 30.
- recognize numerals 0 to 9.
- name and create common shapes and identify number of sides.
- sort by various characteristics and describe how objects are the same and different.
- recognize and create patterns.
- use objects to add and subtract up to 5.
- use location words such as "over/under", "near/far", etc.
- count 1-10 items, with one count per item and name the total amount.
- identify verbally 1-5 objects without counting.

During Prekindergarten, students will...

SCIENCE

- observe and describe what happens during changes in the earth and sky identify and compare earth materials and their properties and uses.
- observe, describe, and investigate properties and characteristics of common objects such as wood, paper, cotton, plastic, etc.
- identify and describe characteristics and life cycles of organisms.
- investigate and describe position and motion of objects.
- investigate and describe sources of energy, including light, heat, and electricity.

Learner Profile - Prekindergarten Student (cont.)

ELAR

College and Career Readiness:

- locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across texts
- compose a variety of texts
- apply listening as an individual skill and as a member of a group
- develop effective speaking styles

Social Studies

- gather, organize and display the results of data and research
- identify and analyze main idea, point of view, and situate information into appropriate contexts
- analyze interaction between human communities and the environment
- evaluate different government and economic systems

Digital Learning:

- manipulate a mouse to select objects and open and navigate through software programs
- listen and interact with onscreen programs such as storybooks using a touch screen or a mouse
- follow multi-step directions
- engage with, imitate, repeat the information from the computer/tech games to extend knowledge and enrich learning

Home Connection:

- read books to your child daily
- sing songs and recite poems and rhymes
- practice drawing and writing
- practice writing name
- cut paper with scissors to improve fine motor skills
- practice counting objects to 10
- practice counting to 30
- vote for simple family decisions
- identify community helpers
- identify the Texas flag and United States Flag

ENGLISH / LANGUAGE ARTS / READING

During Prekindergarten, students will...

- follow three-step directions.
- engage in conversations in appropriate ways using conversational rules.
- use a wide variety of words to label and describe.
- use a large speaking vocabulary, adding several new words daily.
- use complete sentences of four or more words.
- ask to be read to or asks the meaning of written text.
- recognize rhyming words.
- produce words that begin with the same sound.
- combine sounds to make words (/m/-/om/=mom).
- blend syllables into words (Mon-day/Monday).
- name upper and lower case letters.
- recognize and produce the correct letter sounds.
- read 20 high frequency words.
- retell or re-enact a story after it is read aloud.
- use beginning and ending sounds when writing.
- write first name in proper sequence.
- write top to bottom/left to right.
- experiment with punctuation.

SOCIAL STUDIES

During Prekindergarten, students will...

- connect their life to events, time and routines.
- discuss roles and responsibilities of community workers.
- demonstrate that all people need food, clothing, shelter, family care and money.
- explore geography tools and resources such as maps and globes.
- engage in voting as a method for group decision-making.
- identify the flags of the United States and Texas.

SOCIAL EMOTIONS

During Prekindergarten, students will...

- use positive communication to build relationships and solve problems with others.
- show initiative in independent situations and persist in attempting to solve problems.
- manage own behavior.
- understand the difference and connection between emotions/feelings and behaviors.
- stay on task during engaging group activities.
- assume roles and responsibilities as a part of classroom community.
- appropriately initiate social interactions.
- show empathy and caring for others.
- understand that others may have perspectives and feelings different from his/her own.
- sneeze into elbow.