

2020 - 2021

LUBBOCK

INDEPENDENT SCHOOL DISTRICT

ELEMENTARY ASSESSMENT MATRIX



RESEARCH, ASSESSMENT, AND ACCOUNTABILITY DEPARTMENT

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LUBBOCK ISD DISTRICT **ELEMENTARY** ASSESSMENT MATRIX

2020 - 2021 ELEMENTARY Assessment Matrix

Assessment	Grade Level	Content Area	August	September	October	November	December	January	February	March	April	May	June
BOY STAAR	4 - 5	Reading Math	September 1 4-5 Reading September 2 4-5 Math										
FitnessGram	3 - 5	Physical Education	September 1 - May 28										
CogAT	2	Screener	September 8 - October 14										
ISIP*	K - 5	ELAR		Beginning September 1	Beginning October 1	Beginning November 2	Beginning December 1	Beginning January 6	Beginning February 1	Beginning March 2	Beginning April 1	Beginning May 3	
ISIP Espanol*	K - 5 Dual Language	SLAR		Beginning September 1	Beginning October 1	Beginning November 2	Beginning December 1	Beginning January 6	Beginning February 1	Beginning March 2	Beginning April 1	Beginning May 3	
District Assessments	2 - 5	ELAR Math Science Soc Studies			October 7 - 14		December 9 - 16	January 6 - 15 (Gr 4 Revising/ Editing/Composition ONLY)		March 3 - 10		May 19 - 26	
CIRCLE	Pre K	ELAR Math		September 8 - 21				January 11 - 25			April 19 - 30		
STAAR	3 - 5	Reading Math Writing Science									April 6 4 Writing	May 11 3-5 Math May 12 3-5 Reading May 13 5 Science	
TELPAS / TELPAS Alt	K - 5 EL Only	Speaking Listening Writing Reading							February 22 - April 1 TELPAS Reading / TELPAS Alternate Extension through Apr 9				
STAAR Alternate II	3 - 5 Select Students	Reading Math Writing Science								March 29 - May 7			

* English Learners participating in a Dual Language program will take ISIP BOY, MOY, and EOY for the purpose of progress monitoring in the English language.
Non English Learners participating in a Dual Language program will take ISIP Espanol BOY, MOY, and EOY for the purpose of progress monitoring in the Spanish language.

LUBBOCK ISD **ELEMENTARY** ASSESSMENT TOOLS

ASSESSMENT INSTRUMENT	OVERVIEW	POPULATION	SUBJECT(S)	CURRENT DATA USE
Beginning of Year (BOY) Assessments	TEA-created optional online assessments aligned to the TEKS	Grades 4-High School	Reading, Math, English I & English II, Algebra I, Biology, U.S. History	<ul style="list-style-type: none"> Used to determine and target gaps in instruction due to COVID-19 school closures
FitnessGram (Physical Fitness Assessment Initiative)	Used to gather fitness data for analysis to determine the relationship between student academic achievement, attendance, obesity, disciplinary problems, and school meal programs	Grades 3-12	Physical Education	<ul style="list-style-type: none"> Annually assessing the physical fitness of students Compiling results for TEA Analyzing results for completion through US Games FitnessGram
CogAT (Cognitive Abilities Test)	A verbal, non-verbal quantitative measure of ability	Grades K-12	Ability <ul style="list-style-type: none"> Quantitative Qualitative Verbal Non-Verbal 	<ul style="list-style-type: none"> Initial screener at Grade 2 Used as an abilities test measure for Gifted and Talented identification
ISIP ISIP ESPAÑOL	Integrates computerized adaptive testing that measures a student's reading ability/skill development and measures growth over time	Grades K-7	ELAR SLAR	<ul style="list-style-type: none"> Used to inform instruction around the students' strengths and weaknesses Tool to measure growth Used to group students for tutoring or intervention Universal Screener for Spanish-speaking students
District 9-Weeks Assessments	Assesses student expectations that are taught throughout the school year	Grades 2-12	ELAR Math Science Social Studies	<ul style="list-style-type: none"> Used to look at trends to help determine strengths and weaknesses Used to evaluate students' mastery of curriculum Used to group students for tutoring or intervention Used to determine the effectiveness of Curriculum and Professional Development
CIRCLE (Center for Improving the Readiness of Children for Learning and Education)	A standardized, criterion-referenced, progress monitoring assessment that provides snapshots of student skill levels and student growth	Prekindergarten	ELAR Math Social / Emotional	<ul style="list-style-type: none"> Used as a tool to measure student growth (progress monitoring) Used to measure the success of the Pre-K and Head Start programs
STAAR (State of Texas Assessments of Academic Readiness)	Designed to measure the extent to which students have learned and are able to apply the knowledge and skills defined in the state-mandated curriculum standards, the Texas Essential Knowledge and Skills (TEKS)	Grades 3-8	Reading Writing Math Science Social Studies	<ul style="list-style-type: none"> Used to evaluate knowledge and skills at each tested grade level measured by state standards Used to determine student academic needs Used to inform instructional planning
TELPAS (Texas English Language Proficiency Assessment System)	Assesses the progress that limited English proficient (LEP) students make in learning the English language	Grades K-12	Listening Speaking Reading Writing	<ul style="list-style-type: none"> Used to evaluate districts, campuses, and programs in a variety of state and federal accountability measures Used to help monitor the progress a student makes in learning the English language Used to inform instructional planning and program exit decisions for individual students

LUBBOCK ISD **ELEMENTARY** ASSESSMENT TOOLS (continued)

ASSESSMENT INSTRUMENT	OVERVIEW	POPULATION	SUBJECT(S)	CURRENT DATA USE
STAAR ALT II (STAAR Alternate II)	Assesses students who have significant cognitive disabilities and are receiving special education services	Grades 3-8	Reading Writing Math Science Social Studies	<ul style="list-style-type: none"> • Used to meet mandated state and federal requirements • Used to determine student academic needs • Used to inform instructional planning