

2020 - 2021

LUBBOCK

INDEPENDENT SCHOOL DISTRICT

MIDDLE SCHOOL ASSESSMENT MATRIX



RESEARCH, ASSESSMENT, AND ACCOUNTABILITY DEPARTMENT

1628 19th STREET
LUBBOCK, TX 79401-4895

TELE: 806.219.0392
FAX: 806.766.1585

WEBSITE: www.lubbockisd.org/raa

LUBBOCK ISD DISTRICT MIDDLE SCHOOL ASSESSMENT MATRIX

2020 - 2021 MIDDLE SCHOOL Assessment Matrix

Assessment	Grade Level	Content Area	August	September	October	November	December	January	February	March	April	May	June
BOY STAAR	6 - 8	Reading Math		September 1 6-8 Reading September 2 6-8 Math									
FitnessGram	6 - 8	Physical Education		September 1 - May 28									
TMSFA	7 Hutchinson & Talkington Select Students	ELAR		September 8 - 18									
ISIP	6 - 7	ELAR		Beginning September 1	Beginning October 1	Beginning November 2	Beginning December 1	Beginning January 6	Beginning February 1	Beginning March 2	Beginning April 1	Beginning May 3	
District Assessments	6 - 8	ELAR Math Science Social Studies			October 7 - 14		December 9 - 16	January 6 - 15 (Gr 7 Revising/ Editing/Composition ONLY)		March 3 - 10		May 19 - 26	
PSAT 8/9	8	EBRW Math			October 7 - 23								
STAAR	6 - 8	Reading Math Writing Science Social Studies									April 6 7 Writing	May 4 Algebra I May 6 8 Science May 7 8 Social Studies May 11 6-8 Math May 12 6-8 Reading	June 23 Algebra I
TELPAS / TELPAS Alt	6 - 8 EL Only	Speaking Listening Writing Reading								February 22 - April 1 TELPAS Reading / TELPAS Alternate Extension through Apr 9			
STAAR Alternate II	6 - 8 Select Students	Reading Math Writing Science Social Studies								March 29 - May 7			

LUBBOCK ISD MIDDLE SCHOOL ASSESSMENT TOOLS

ASSESSMENT INSTRUMENT	OVERVIEW	POPULATION	SUBJECT(S)	CURRENT DATA USE
Beginning of Year (BOY) Assessments	TEA-created optional online assessments aligned to the TEKS	Grades 4-High School	Reading, Math, English I & English II, Algebra I, Biology, U.S. History	<ul style="list-style-type: none"> Used to determine and target gaps in instruction due to COVID-19 school closures
FitnessGram (Physical Fitness Assessment Initiative)	Used to gather fitness data for analysis to determine the relationship between student academic achievement, attendance, obesity, disciplinary problems, and school meal programs	Grades 3-12	Physical Education	<ul style="list-style-type: none"> Annually assessing the physical fitness of students Compiling results for TEA Analyzing results for completion through US Games FitnessGram
TMSFA (Texas Middle School Fluency Assessment)	A diagnostic test that assesses a student's fluency, word knowledge, and comprehension	Grade 7 - Hutchinson and Talkington (did not pass the gr 6 STAAR Reading test)	ELAR	<ul style="list-style-type: none"> Analyzed to determine areas of deficiency to plan effective intervention
ISIP	Integrates computerized adaptive testing that measures a student's reading ability/skill development and measures growth over time	Grades K-7	ELAR	<ul style="list-style-type: none"> Used to inform instruction around the students' strengths and weaknesses Tool to measure growth Used to group students for tutoring or intervention Universal Screener for Spanish-speaking students
District 9-Weeks Assessments	Assesses student expectations that are taught throughout the school year	Grades 2-12	ELAR Math Science Social Studies	<ul style="list-style-type: none"> Used to look at trends to help determine strengths and weaknesses Used to evaluate students' mastery of curriculum Used to group students for tutoring or intervention Used to determine the effectiveness of Curriculum and Professional Development
PSAT 8/9 (Preliminary SAT 8/9)	Practice test to measure skills related to college and career readiness	Grades 8-9	Reading & Writing Math	<ul style="list-style-type: none"> Establishes a baseline measurement of college and career readiness

LUBBOCK ISD MIDDLE SCHOOL ASSESSMENT TOOLS (continued)

ASSESSMENT INSTRUMENT	OVERVIEW	POPULATION	SUBJECT(S)	CURRENT DATA USE
STAAR (State of Texas Assessments of Academic Readiness)	Designed to measure the extent to which students have learned and are able to apply the knowledge and skills defined in the state-mandated curriculum standards, the Texas Essential Knowledge and Skills (TEKS)	Grades 3-8	Reading Writing Math Science Social Studies	<ul style="list-style-type: none"> • Used to evaluate knowledge and skills at each tested grade level measured by state standards • Used to determine student academic needs • Used to inform instructional planning
TELPAS (Texas English Language Proficiency Assessment System)	Assesses the progress that limited English proficient (LEP) students make in learning the English language	Grades K-12	Listening Speaking Reading Writing	<ul style="list-style-type: none"> • Used to evaluate districts, campuses, and programs in a variety of state and federal accountability measures • Used to help monitor the progress a student makes in learning the English language • Used to inform instructional planning and program exit decisions for individual students
STAAR ALT II (STAAR Alternate II)	Assesses students who have significant cognitive disabilities and are receiving special education services	Grades 3-8	Reading Writing Math Science Social Studies	<ul style="list-style-type: none"> • Used to meet mandated state and federal requirements • Used to determine student academic needs • Used to inform instructional planning