

Lubbock Independent School District

2018-2019

School Parental Involvement Policy

*Bayless Elementary
School*

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a School Parental Involvement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities.

PART I. GENERAL EXPECTATIONS

The School agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents of participating children, a School Parental Involvement Policy that the school and parents of participating children agree on.*
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.*
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.*
- The school will adopt the school's school-parent compact as a component of its School Parental Involvement Policy.*
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:*

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) parents play an integral role in assisting their child's learning;*
- (B) parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

<i>The school will involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.</i>	
Activities/Strategies	Timeline
Parental Involvement Plan.	Spring 2019
Meet once a year with the parent involvement committee	Spring 2019
Have parents complete the parent survey provided by the Title 1 office	Aug.-May
Bayless will organize a committee of parent volunteers	Aug.-May
Meet with parents during GOALS, ARD, LPAC, and GPC meetings (if they are still in place with the state)	Aug.-May
Bayless PTA Board	Aug.-May
Meet with parents during PTA meetings and PTA board meetings.	Aug.-May
Communities In Schools	Aug.-May
Mentoring Program	Aug.-May
<i>The school will distribute to parents of participating children and the local community, the School Parental Involvement Policy.</i>	
Activities/Strategies	Timeline
Distribute a copy of the School Parental Involvement Policy and Parent Compact at the Back to School Title 1 Meeting	Aug 2018
GOALS conferences	October 2018
Bayless website and newsletters	Aug-May
Bayless Facebook/Twitter	Aug-May
LISD Phone APP	Aug-May
Parent Notification System	Aug-May

<i>The school will convene an annual meeting to inform parents of the following:</i>	
Activities/Strategies	Timeline
Bayless is a Title 1 campus	Aug 2018
Requirements to be a Title 1 campus	Aug 2018
Parental Involvement Policy	Spring 2019
Student/Teacher/Parent Compact	Spring 2019
Parent Survey and results	Spring 2019
The school liaison will coordinate parental involvement meetings and provide parents with academic information, tools, and skills.	On-going
<i>The school will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.</i>	
Activities/Strategies	Timeline
Student report cards	Aug-May
Progress reports	Aug-May
Weekly take home folder	Aug-May
AVID Planner	Aug-May
Review 360	Aug-May
Flyers/Take home Notes	Aug-May

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

<i>The school will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.</i>	
Activities/Strategies	Timeline
Open House Tailgate	Aug 2018
Parent University Program	Aug- May
Holiday Luncheons/Parties/Programs	Aug.-May
Morning With Me	Aug-May
Field Trips	Aug-May
Book Fair	Fall 2018
Fall Festival	October 2018
Valentine Dance	Feb. 2019
Play Day	May 2019
<i>The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.</i>	
Activities/Strategies	Timeline
Technology Night	Sept. 2018
STARR Meeting	Jan. 2019
Building Strong Families Conference	Fall 2018
Home visits	On-going
PBIS Program	On-going
Lubbock ISD Website	On-going

<i>The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.</i>	
Activities/Strategies	Timeline
Teachers and Staff will be encouraged to join PTA	Aug-May
Teachers and Staff will be encouraged to join Parent University	Aug-May
Parents will be encouraged to help with after school Programs	Aug-May
Parents and Staff will be encouraged to attend School Functions	Aug-May
Parents and Staff will be encouraged to attend School Meetings, Conferences, and Celebrations (GOALS-Building Strong Families-Perfect Attendance)	Aug-May
<i>The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.</i>	
Activities/Strategies	Timeline
The school will send home a monthly calendar of events.	Aug- May
The school will send home newsletters.	Aug- May
The school will send home grade level newsletters	Aug- May
The school will send home weekly Take home folders and AVID Planners	Aug- May
The school will send home Flyers-Invitations-Reminders	Aug- May
Parents will have access to the district website	Aug- May
The school will maintain a website and Twitter account	Aug- May
The school will utilize the parent notification system.	Aug- May

PART IV. BUILDING CAPACITY FOR INVOLVEMENT

The School Parental Involvement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement.

Activities/Strategies	Timeline
Open House	Aug. 2018
Morning with Me	Aug.-May
Music Programs	Aug.-May
Grandparent's Day	Sept. 2018
Fall Festival	Oct 2018
Thanksgiving and Christmas Luncheons	Nov. & Dec. 2018
Santa and Me	Dec. 2018
Snowman Village	Dec. 2018
Valentine Dance	Feb. 2019
Cinco de Mayo Celebration	May 2019
Play Day	May 2019
Volunteer appreciation luncheon	Spring 2019

PART V. SIGNATURE PAGE

MEMBERS OF THE CAMPUS PARENTAL INVOLVEMENT COMMITTEE HEREBY ACKNOWLEDGE THEIR PARTICIPATION IN THE PROCESS OF WRITING, REVISING, AND ADOPTING THIS POLICY.

TODAY'S DATE: _____

<i>NAME</i>	<i>SIGNATURE</i>	<i>ROLE</i>
		Principal
		Assistant Principal
		Parent Liaison/Social Worker/Title I Contact Person
		Staff Member
		Staff Member
		Parent
		Parent
		Parent
		Parent
		Other