

Maedgen Elementary School Parental Involvement Policy 2019 - 2020

The Title I Parental Involvement section of the No Child Left Behind (NCLB) requires each Title I school to jointly develop with and distribute to parents of participating children, a written parental involvement policy. The purpose of Title I is to provide activities and services which support students in meeting the state's academic standards.

<i>Purpose</i>	<i>Activities/Strategies</i>
Parental Involvement Policy Requirements	
<i>The school will involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.</i>	Maedgen will involve parents by: PTA participation, GOALS Night, Teacher-Parent-Student Compact, Weekly Newsletter, All Calls, Reminder App, PBIS, Conferences, Weekly Folders, Phone Calls, Fall/Spring Festival and face to face conversations. Our teacher have a wonderful rapport with the Community and parents alike. CIP GOAL III-Parent Voice
<i>The school will distribute to parents of participating children and the local community, the School Parental Involvement Policy.</i>	Maedgen Website
<i>The school will convene an annual meeting to inform parents of the following:</i>	Title I Funds, MAP (BME), STAAR 3 rd -5 th (RWMS) Attendance, Tardies, Free Breakfast/Lunch
<i>The school will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.</i>	TEKS, Formal/Informal Assessment –STAAR (Did Not Pass, Approaches, Meets, Masters), MAPS (BME)-RIT, RR, Report Card
Shared Responsibilities for High Student Academic Achievement	
<i>The school will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.</i>	Parental Involvement Training twice per year, Fall/Spring
<i>The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.</i>	This will be accomplished by providing an example in the student's folder, conferencing with the student and parent together, providing resources- brochures, and newsletters.
<i>The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.</i>	PTA, GOALS Conference, Teacher-Parent-Student Compact, Survey's
<i>The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.</i>	Newsletters, All Call, Reminder App, Providing an Interpreter (When Needed), Conferences, Face to Face
Building Capacity for Involvement	
<i>The School Parental Involvement Policy may include additional discretionary activities that the school, in consultation with its</i>	Buddy-Fun Day Volunteers, Donuts for Dad, Muffin for Mom, Before School Exercise Class