

# JOSE RAMIREZ ELEMENTARY SCHOOL PARENT HANDBOOK 2019-2020



**JOSÉ S. RAMÍREZ**  
**ELEMENTARY**  
One Community, One Vision: Excellence



702 AVENUE T  
LUBBOCK, TX 79401

Inspiring a passion for life-long learning!

Principal:  
Melissa Hernandez  
219-6500

Assistant Principal  
Leticia Gutierrez  
219-6533

Secretary:  
Sally Hernandez  
219-6500

Office Assistant:  
Rachel Ramirez  
219-6501

Nurse:  
Kathy Dane  
219-6559

Counselor:  
Amy Magallanes  
219-6530

Attendance/Registrar:  
Dolores Hernandez  
219-6526

PK Specialist:  
Nicki Zambrano  
219-6564

Cafeteria Manager:  
Esmeralda Perez  
219-6565

# José S Ramirez Elementary School Information Booklet

## For parents and families of current and incoming students

### Basic school information:

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#### Before school drop off:

Safety is our priority, therefore, students may be dropped off before school at the various drop off locations as noted on map. The following are procedures for before school drop off:

- When necessary, park your car in the residential streets surrounding the school and walk your child into the building.
- If you are not walking your child into the school, make sure that your child is dropped off at the designated locations.
- Students may enter through the-
  - West entrance- cafeteria doors
  - East entrance- front entrance of school
  - North entrance- library doors
- Students who arrive at school prior to 7:35 should go to the designated areas to wait for the first bell
  - Pre-Kindergarten will gather in cafeteria
  - Kindergarten-2<sup>nd</sup> grade students will gather in library
  - 3<sup>rd</sup> – 5<sup>th</sup> grade students will gather in cafeteria
- Students *should not* enter their classrooms prior to 7:35



#### After school pick up:

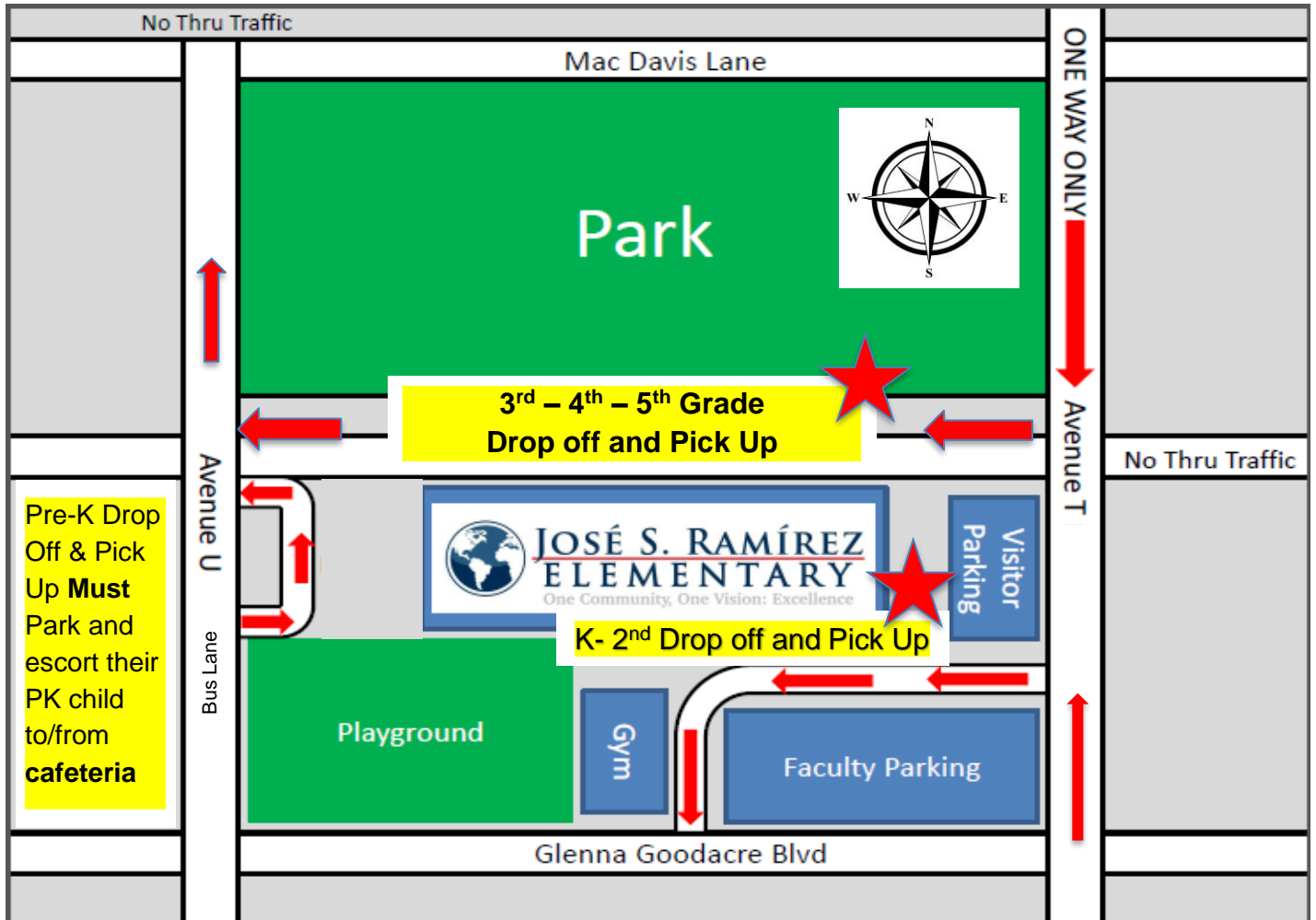
Students may be picked up after school at each of the designated locations. Each teacher will lead his/her class out the door every day. The following are procedures for after school pick up:

- Pre-K students dismiss from west side of the school, just outside the cafeteria ten minutes earlier than the dismissal bell.
- Kindergarten – 2<sup>nd</sup> grades dismiss in front of the school.
- 3<sup>rd</sup>- 5<sup>th</sup> grades dismiss on the north side of the school in their designated areas.
- Daycare and bus pick-up will have their designated areas from west side of the school.
- When necessary, park your car in the residential areas surrounding the school and walk to the school to pick up your child up directly.
- If you are not going to park your car and walk to pick up your child, please use the designated driveways in front, back and north side of the schools to wait in your car for your student to be directed to you.
- **Car tags will continue to be utilized (2 per family)**

#### Late arrival or early pick up:

Please go directly to the office using the main, front entrance doors. Ring the buzzer, wait to be admitted, then go to the office to sign in as a visitor and pick up/drop off your child.

**PLEASE REVIEW THE TRAFFIC AND PARKING MAP FOR  
ADDITIONAL CLARIFICATION!**



**Parents be mindful of NEW Drop off and Pick Up Areas!**

**For your child's safety, PK parents remember the following-**

- Use sign in and sign out sheet
- Adult to adult transfer
- Only those people listed on Contact Sheet are able to pick up your child
- Picture ID **MUST** be presented at time of pick up

**Older siblings will go to the youngest sibling's dismissal area for parent pick up**

**Must have car tags for flow through traffic pick up**

## Early release days and school holidays:

Ramirez Elementary School does not provide childcare on early release days or school holidays.

## Approved Lubbock ISD Academic Calendar | 2019-2020 CALENDAR

AUGUST '19							5-6 New Teacher Induction
S	M	T	W	Th	F	S	7 First Day for ALL Staff
				1	2	3	7-13 *PD Days
4	5	6	7	8	9	10	14 First Day for Students
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

SEPTEMBER '19							2 Labor Day
S	M	T	W	Th	F	S	16 *PD Day/Student Holiday
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30						

OCTOBER '19							8-Elementary Early Dismissal GOALS
S	M	T	W	Th	F	S	17-Elementary Early Dismissal GOALS
		1	2	3	4	5	21 *PD Day/Student Holiday
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

NOVEMBER '19							25-26 FLEX PD Days/Student Holidays
S	M	T	W	Th	F	S	27-29 Thanksgiving Holiday
				1	2		
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	

DECEMBER '19							6- *PD Day/Student Holiday
S	M	T	W	Th	F	S	19 SECONDARY Early Dismissal
1	2	3	4	5	6	7	20 ALL Early Dismissal
8	9	10	11	12	13	14	23-31 Christmas Holiday
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

JANUARY '20							1-3 Christmas Holiday
S	M	T	W	Th	F	S	6 Campus Based Workday/Student Holiday
			1	2	3	4	20 M.L. King Day Holiday
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

FEBRUARY '20							3- *PD Day/Student Holiday
S	M	T	W	Th	F	S	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	

MARCH '20							16-20 Spring Break
S	M	T	W	Th	F	S	27- *PD Day/Student Holiday
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

APRIL '20							10 Good Friday/Snow Day
S	M	T	W	Th	F	S	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

MAY '20							21 SECONDARY Early Dismissal
S	M	T	W	Th	F	S	22 ALL Early Dismissal
					1	2	25 Memorial's Day
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

187 Staff
172 Student = 79,120 minutes
1 <sup>st</sup> Six Weeks – 31 instructional days
2 <sup>nd</sup> Six Weeks- 24 (23 Elementary)
3 <sup>rd</sup> Six Weeks – 28.5 Elem/28 Sec Sec
4 <sup>th</sup> Six Weeks – 27
5 <sup>th</sup> Six Weeks – 29
6 <sup>th</sup> Six Weeks – 33.5 Elem/33 Sec

Staff and Student Holiday
Professional Development /Student Holiday
Elementary GOALS Conferences
Elementary and Secondary Early Dismissal
Secondary ONLY Early Dismissal

## Ramirez Celebration/Nutritional Approved Dates:

- Christmas Party
- Valentine's Day Party
- End of Year Party
- Holiday Meals
  - Pre-K and Kindergarten: November 5<sup>th</sup>
  - 1<sup>st</sup> and 2<sup>nd</sup>: November 19<sup>th</sup>
  - 3<sup>rd</sup> -5<sup>th</sup>: December 10<sup>th</sup>



## Attendance:

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### District policies:

Lubbock ISD has a very comprehensive [attendance policy](#) that applies to students enrolled at Ramirez Elementary School. If clicking the link above does not work, the policy is available here: [http://www.lubbockisd.org/pages/Lubbock ISD TX/Top Navigation-Folders Docs Li/Staff/Departments/Central Office Departments S/Student Administrative Service/Attendance Information](http://www.lubbockisd.org/pages/Lubbock_ISD_TX/Top_Navigation-Folders_Docs_Li/Staff/Departments/Central_Office_Departments_S/Student_Administrative_Service/Attendance_Information)

This information provides an overview of which kinds of absences are excused and unexcused, and clarifies how to obtain and provide documentation for excused absences.

It is essential to attend school regularly and be on time to every class. The following procedures will clarify attendance policy-

- School begins promptly each day at 7:45. Students who arrive after this time are tardy and will need to report to the office for a tardy slip. Excessive tardies and absences are reported to the LISD Attendance Officer.
- Parents need to notify the office when a child will be absent by calling Dolores Hernandez at (806) 219-6526. An automatic notification system will call you before noon if the absence was not conveyed to the office. An absence is considered excused when a note from your doctor or dentist is on file in our office.
- State statute requires students to be in attendance at least 90% of the days of instruction in order to receive credit for the year.
- Parents will need to request make-up work.
- Parents may request up to three parent request days for other absences. These absences are considered excused if they have prior approval from the principal.

## Early Leave from school:

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### District policies:

Students are expected to stay in school until dismissal time for instructional purposes. If a student must leave school before 3:25, ensure the pick-up person is listed on the enrollment form. To ensure a safe environment, this person will be asked to show identification. Students will be pulled from instruction upon pick-up. Parents should plan accordingly

## Illness:

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Children who become ill at school will be sent to the nurse's office. If they have a temperature of 100 degrees or higher, vomiting, rash or diarrhea parents will be asked to pick them up.

## Changing Addresses and/or Telephone Numbers:

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### **District policies:**

It is very important that our office have your correct address and telephone numbers. Please contact our office if you make changes during the school year so we are always able to contact you in case of an emergency. If your child is not a magnet student and you move out of our attendance area, we will be glad to consider your child for magnet status and/or apply for a "right to remain" transfer for the semester and/or school year to be determined by the building principal.

## Cell Phones:

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### **District policies:**

Students are allowed to bring cell phones to school, however, they must be turned off and out of sight during the school day. If a cell phone is visible, vibrates or rings during the school day, the phone will be confiscated and placed in the principal's office until the parent/guardian retrieves it.



## Electronics/Toys at School:

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The primary focus at Ramirez is to create a positive and productive learning environment. Electronic games and other toys are not necessary and should only be brought to school for educational purposes at the request of the teacher. If students bring these items to school without permission, they will be taken up until the end of the day and parent/guardians will need to pick up after school.

## Birthday Celebrations:

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### **District policies:**

Student's birthdays may be recognized on the announcements each morning and teachers honor each child's birthday in various ways. We must protect our instructional time, therefore, a small celebration may be provided at the end of the day (3:00). Celebrating birthdays with food during your child's lunch in the cafeteria is NOT allowed due to nutrition policy guidelines.



## Recess:

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### **District policies**

Lubbock ISD elementary schools will develop schedules that provide at least 15 minutes of supervised recess time each day in grades Kindergarten through 5<sup>th</sup> grade. Recess will not replace physical education (PE). Recess will be unstructured playtime where children have choices, develop rules for play, and release energy and stress.

Recess will not be viewed as a reward, but a necessary educational support component for all children.

## Citizenship:

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Students must exhibit good citizenship based on the IB Learner Profile. Students are expected to make responsible choices at school. Students who make unsafe choices are subject to the policies and consequences as lined out in the LISD Student Code of Conduct. Students will bring a behavior folder each day in order for parents/guardians to be well informed of behavior.

The learner profile supports students in developing international-mindedness and in taking action for positive change. Exercising their agency, students take ownership of their learning, express their ideas and opinions, and reflect on their development of the learner profile attributes.

### Learner Profile Attributes:

<b>Inquirer</b>	<b>Open-Minded</b>
I nurture my curiosity, developing skills for inquiry and research. I know how to learn independently and with others. I learn with enthusiasm and sustain my love of learning.	I critically appreciate my own cultures and personal histories, as well as the values and traditions of others. I seek and evaluate a range of points of view, and I am willing to grow from the experience.
<b>Knowledgeable</b>	<b>Caring</b>
I develop and use conceptual understanding, exploring knowledge across a range of disciplines. I engage with issues and ideas that have local and global significance.	I show empathy, compassion and respect. I have a commitment to service, and I act to make a positive difference in the lives of others and in the world around me.
<b>Thinkers</b>	<b>Risk-takers</b>
I use critical and creative thinking skills to analyse and take responsible action on complex problems. I exercise initiative in making reasoned, ethical decisions.	I approach uncertainty with forethought and determination, I work independently and cooperatively to explore new ideas and innovative strategies. I am resourceful and resilient in the face of challenges and change.
<b>Communicators</b>	<b>Balanced</b>
I express myself confidently and creatively in more than one language and in many ways. I collaborate effectively, listening carefully to the perspectives of other individuals and groups.	I understand the importance of balancing different aspects of life-intellectual, physical, and emotional-to achieve well-being for myself and others. I recognize my interdependence with other people and with the world in which I live.
<b>Principled</b>	
I act with integrity and honesty, with a strong sense of fairness and justice and with respect for the dignity and rights of people everywhere. I take responsibility for my actions and their consequences.	

## Standardized Dress (Uniforms):

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Jose S. Ramirez Elementary School is a Magnet school for International Baccalaureate and Spanish Immersion. We are also a model PLC school. A fundamental priority of the IB program and PLC school is creating a sense of unity and community to ensure a positive

school culture. Therefore, Jose S. Ramirez Elementary school implements standardized dress for all students, PreK-5. Below are outcomes as a result of standardized dress:

- Create a unified team and positive school culture
- Provide an equal playing field
- Improve school safety
- Promote a college-going culture
- Provide cost effective alternatives to normal school attire

Please go to the [Ramirez Elementary School for Parents/Students website](#), then click on “Standardized Dress Information” from the menu items. You will find detailed information on what kinds of uniform pieces are acceptable for your child.

Gently used (no holes, no permanent stains) uniform pieces should be washed, folded, and delivered to Mrs. Kathy Dane, the School Nurse. Please only donate uniform pieces and do not include undergarments. Please contact Nurse Dane ([kathy.dane@lubbockisd.org](mailto:kathy.dane@lubbockisd.org) or 806-219-6559). She will assist you with finding gently used uniform pieces that fit your child. The front office is a great place to start. Depending on the nature of your question, the front office staff will direct you to the appropriate person to speak with.

## **Gradebook Online:**

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### **District policy**

The Lubbock Independent School District Gradebook serves as a line of communication between the district, students and parents/guardians helping provide real-time grading data. This access to grades, assignments and attendance enables teachers, students and parents/guardians the ability to continually assess learning. The following link will provide the necessary information to access the LISD department page. A valid email address is necessary for admittance. Please contact Dolores Hernandez with any questions.

<https://www.lubbockisd.org/Domain/2190>

## **Grade Reports:**

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### **District policy**

The primary purpose of grades is to measure and communicate what a student knows, understands, and can do as a result of the student’s learning; a secondary purpose for grades is to provide teachers with information for instructional planning. Additionally, grading provides a level of clarity and consistency in grading practice throughout the District.

Ramirez Grading and Assessment Belief Statements:

- Grading practices should promote student learning, encourage ongoing effort and success, and accurately reflect student progress towards mastery of the standards. Assessment of learning should inform all stakeholders of what should take place within the learning process in order for students to grow.
- Grades should be a source of continual feedback to indicate to students and parents where the student is on the continuum of progress. Grades should enable teachers to make informed instructional decisions tied to standards and be reported in a timely manner.



- All students have the ability to learn. At Ramirez we are committed to grading regulations that reflect our focus on student individuals with different backgrounds, skills, learning styles, and needs. As educators, we employ consistent grading practices that reflect our commitment to individualized student learning.

Report Cards - The purpose of report card grades is to communicate the student's level of mastery of the designated Texas Essential Knowledge and Skills (TEKS)-based instructional objectives. Students will receive a formal report card each six weeks.

- Students will have a minimum of eight grades per content area each six weeks and the grades should be evenly distributed throughout the grading period.
- Grades are entered into the online gradebook within seven calendar days of the assignment or assessment due date.

Progress Reports – Interim progress reports shall be issued for all students after the third week of each grading period. A minimum of four grades must be entered into the gradebook by the end of the third week of each grading period.

Reteaching/Intervention- If a student fails to meet the standard of 70% or greater on a class assignment or assessment, reteaching/intervention followed by an opportunity to demonstrate, relative mastery of the specific TEKS objectives will occur.

- The grade for the second opportunity could replace the initial grade but cannot exceed 70%.
- If the retake grade is less than the initial grade, then the second attempt grade will not be recorded.

#### Homework

- Ramirez Elementary School has a detailed policy on homework. That policy is available on the [Ramirez Elementary School website](http://ramirez.lubbockisd.org/pages/RAMIREZ) (<http://ramirez.lubbockisd.org/pages/RAMIREZ>), in the [Parents/Students](#) menu, by clicking on "Ramirez Homework Policy."  
If you have a concern about your child's homework, the very best thing to do is schedule a conference with your child's teacher.

## **IB (International Baccalaureate):**

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### **What does this mean?**

For detailed information on the history of IB, please see the [IB Link](#) on the Ramirez Elementary School website ([http://ramirez.lubbockisd.org/pages/RAMIREZ/International\\_Baccalaureate](http://ramirez.lubbockisd.org/pages/RAMIREZ/International_Baccalaureate))

### **IB Curriculum**

The mission of the IB Organization is:

- To develop inquiring, knowledgeable, and caring young people.
- To create a better and more peaceful world through intercultural understanding and respect.
- To work with schools, governments, and international organizations to develop challenging programs of international education and rigorous assessment.
- To encourage students worldwide to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

The mission is implemented in the Ramirez curriculum because our students are taught WHY they should know something and how it connects to other subjects and the world around them. Students often decide the direction of the instruction, based on their curiosities and inquiries.

### **IB classroom**

At Ramirez, we are committed to structured inquiry as the vehicle for learning. Six Transdisciplinary themes provide the framework for exploration and construction of knowledge. Teachers and students are guided by these Transdisciplinary themes—as the design units of inquiry for exploration and study. Through this process, students develop an understanding of important concepts, acquire essential skills and knowledge, develop particular attitudes and learn to take socially responsible action.

For a very detailed description of the way that IB will be practiced in your child’s classroom, please click on the “What is International Baccalaureate?” menu item on the [IB Link](#) on the Ramirez Elementary School website ([http://ramirez.lubbockisd.org/pages/RAMIREZ/International\\_Baccalaureate](http://ramirez.lubbockisd.org/pages/RAMIREZ/International_Baccalaureate)). Clicking on this menu item will allow you to download a very informative document about IB. See pages 6-8 for information directly related to the implementation of IB programming in your child’s classroom.

## **Parent/teacher communication:**

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### **What is the best way for me to get in touch with my child’s teacher?**

The recommended way for you to get in touch with your child’s teacher is to schedule a conference. A class schedule will be posted outside of your child’s classroom. In order to schedule a conference, you should either email or call your child’s teacher. Make every effort to provide 24 hours before receiving a response from the teacher. The teacher is always your first point of contact. You can find your child’s teacher’s email address [here](#). If that link does not work, please go to: <http://www.edline.net/StaffDirectory.page>

## **Assessment (Testing):**

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### **Ramirez Assessment**

- Assessments required by the state of Texas- Including the State of Texas Assessment of Academic Readiness (**STAAR**), and the Texas English Language Proficiency Assessment System (**TELPAS**) for students with limited English proficiency.
- Assessments required by Lubbock ISD-district six week assessments and **iStation**.
- Language Assessments- for students with limited English proficiency, the **LAS Links** test is administered. The LAS Links (English Version) is also utilized to determine language development for our incoming students in Spanish Immersion Program.
- Common Formative Assessments developed by grade level teams- Including pre-assessments, formative and summative assessments that are administered to all students on the grade level. Common assessments include, but are not limited to, performance tasks, open-ended inquiry task, research, written responses, presentations, projects, and reflections. Students self-evaluate their work using rubrics and feedback from peer and teacher conferences.
- Classroom assessments by individual teachers- Including on-going, brief pre-assessments and/or formative assessments. Student/teacher conferences,

teacher observation, class discussions, questioning, reading running records, student written work, and performance task are frequently used by classroom teachers.

## **Cafeteria Meals:**

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### **District policies:**

Lubbock ISD has a contract with Aramark, which is an international food services company. Please [click here for information about Lubbock ISD's partnership with Aramark](#). If this link does not work, the information is available here: <http://lubbock.schooldish.com/>

### **What are the nutritional standards used at Ramirez Elementary?**

As part of the USDA's revised nutrition standards for the National School Lunch and National School Breakfast Programs, Aramark, a leading provider of school food and nutrition services to more than 3,000 K-12 schools across the nation, has launched new Healthy for Life™ recipes. Designed to ensure students receive a balanced meal consisting of foods from all major food groups, the USDA's new standards focus on obtaining calories and other key nutrients from fruits, vegetables, lean protein foods, grains, and milk with proper serving sizes for a student's age and activity level.

Some of the recent USDA menu changes include:

- The addition of even more whole grains. Starting this year all grain items served will be whole-grain rich.
- Requiring fruits and vegetables. While our menus have always offered a variety of vegetables and fruits every day, students are now required to take at least ½ cup at breakfast and lunch.
- Offering flavored milk in fat-free or skim varieties while unflavored or white milk will be offered as skim or 1%.
- Decreasing the number of desserts offered to allow for an increase in higher nutrient foods.
- A significant reduction in the sodium in breakfast and lunch meals with levels prescribed by age/grade group.
- Limiting saturated fat to less than 10 percent of total calories with no trans fats permitted.

To help students understand the change in the school's breakfast and lunch programs, signs will be posted on each service line to show students how to select a reimbursable meal as well as to help them recognize how their menu choices fit into the key food groups needed to ensure a balanced diet.

We draw from an extensive database of age-appropriate recipes developed by our dietitians and chefs and tested with our students to help districts meet or exceed state and national nutrition guidelines.

### **What choices will my child have at breakfast and lunch?**

A hard copy of the Ramirez Elementary school lunch menu will be sent home with your child in the Take Home folder each month. That information is also available [here](#). If the link does not work, please try:

<http://lubbock.schooldish.com/Commerce/Catalog/Menus.aspx?LocationId=8080>

## PTA:

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### **What does PTA do?**

Ramirez PTA strives to provide resources and programs for parents and students to better their education and experience at our school.

### **Why should you join?**

Being more involved in your child's education is a very good thing. Being part of the Ramirez PTA will provide you with those involvement opportunities!

### **What is the purpose of the general meetings?**

The purpose of our quarterly general meetings is to provide all of our Ramirez families with information about PTA, including our current projects, budgets, expenditures, and news.

### **Where can I find information about the PTA?**

Ramirez PTA has its own [website](#). If that link does not work, please go here:  
<http://www.ramirezpta.org/>

We also have a [Ramirez PTA Facebook](#) page. If that link does not work, please go here:  
<https://www.facebook.com/RamirezPTA/?fref=ts>

## Other Communication:

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### **School newsletter**

Ramirez Elementary School's newsletters are published monthly and include important information that affects all students, including PTA News, upcoming important dates, and district-wide announcements. School newsletters are published on the [Ramirez Elementary School website](#) (<http://ramirez.lubbockisd.org/pages/RAMIREZ>). A link to the newsletters is also sent monthly by Principal Nancy Parker via the text information system.

**School website:** <http://ramirez.lubbockisd.org/pages/RAMIREZ>

**PTA website:** <http://www.ramirezpta.org/>

### **PTA Facebook page**

### **PTA bulletin board**

The PTA bulletin board is on the wall immediately inside the main entrance doors to the school. It contains important announcements about upcoming PTA related activities, and also recognitions of students who participate in PTA programming.

### **Handouts in take-home folders (also added to calendar)**

Informational handouts that go home in your child's Thursday take home folder will also be uploaded to the [PTA website](#) in the menu item called HANDOUTS. Important dates indicated on the handouts will be added to the Activities and Events calendar available on the [PTA website](#).

### **Annual events:**

August –

TEARS AND CHEERS Breakfast

September-  
Family Night: Open Gym/Meet & Greet

October-  
Fall Festival/Coat Drive

November-  
Family Night: Movie Night

December-  
Pictures with Santa

January-  
Family Night: Science Night

February-  
Read-A-Thon

March-  
Family Night: Music & Art Night

April-  
Family Night: Kite Night

May-  
Festival of Nations Spring Dance

## **Spanish Immersion**

### **Language in the classroom:**

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#### **Will my child's teacher speak only in Spanish?**

Yes. A key component is consistency of language used by the primary teacher. Your child's teacher will speak only in Spanish while in the presence of students.

#### **What happens if my child needs something and can't communicate to her teacher?**

If your child is having an emergency, for example, is feeling sick or has an urgent need to use the restroom, your child should tell her teacher in her native language. Your child's teacher will respond to your child in an emergency situation.

#### **How will I be able to communicate with my child's teacher?**

If you are fluent in Spanish, your child's teacher will likely communicate with you in Spanish. If you are fluent in English, but not Spanish, your child's teacher will speak with you in English when the students are not present. If you need to ask your child's teacher a question when there are students around, we recommend that you write (in English) the question on a piece of paper and give it to your child's teacher. Your child's teacher will either then reply (in English) on that paper, or will move away from the students to reply to you out loud using English.

### **Homework in Spanish Immersion classes:**

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#### **Will all of the homework be in Spanish?**

All of the Language Arts and Math homework will be in Spanish. However, most of the homework also contains instructions in English.

#### **How can I help my child with the homework if I don't speak Spanish?**

Your child can help you with the language barriers. Your child will be able, very quickly, to figure out what the homework is asking her to do. You can then assist your child by working through the homework together with your child acting as the translator. This is a great opportunity for you to both work on problem solving and encourage your child to be confident in his Spanish skills.