

Preston Smith Elementary School Parental Involvement Policy 2022-23

The Title I Parental Involvement section of Every Student Succeeds Act (ESSA) Public Law 114-95 Section 1116, PARENT AND FAMILY ENGAGEMENT requires each Title I school to jointly develop with and distribute to parents of participating children, a written parental involvement policy. The purpose of Title I is to provide activities and services which support students in meeting the state's academic standards. Schools receiving Title I, art A funds must implement programs and activities for the involvement of parents. In order to build a dynamic, home-school partnership, Smith Elementary School will implement the following parental involvement activities:

Purpose	Activities/Strategies
Parental Involvement Policy Requirements	
<i>The school will involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.</i>	Parent-Student-Teacher Compact Campus Performance Committee (CPOC) Meetings IEP, LPAC, SST, 504 Meetings, Goals Meetings, Title One Planning Meetings (CIP Goal III – Parent Voice)
<i>The school will distribute to parents of participating children and the local community, the School Parental Involvement Policy.</i>	Place the School Parental Involvement Policy on the school website, Copy, distribute, and post yearly calendars for parents, Use the Campus-Wide Call-Out and Text System, Use classroom newsletters/Remind 101/Google Classroom
<i>The school will convene an annual meeting to inform parents of the following:</i>	Title 1 Requirements: Title 1 Annual Parent Meeting
<i>The school will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.</i>	LISD GOALS Days, Pre-K/Kinder Orientation, Progress Reports, Report Cards, SSI Notifications, IEP/504/SST Meeting Info Shared with Parents, Review 360 Forms sent home and emailed, Classroom Newsletters sent weekly, STAAR Student Report Cards sent home
Shared Responsibilities for High Student Academic Achievement	
<i>The school will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.</i>	Parent-Teacher Conferences , Progress Reports and Report Cards, Open House, Pre K/Kinder Orientation, Fall Festival, (CIP Goal III – Parent Voice), [Evening Music/PTA Programs, Data and Donuts, Science Fair, Grandparents Week, Spelling and Math Bee, Class Parties, Field Trips, Book Fairs, PTA Sponsored Luncheons and Teacher Appreciation Activities, All Pro Dads (CIP Goal III – Parent Voice), Play Day, 5 th Grade Banquet, All Pro Dads, Thanksgiving/Christmas Lunch, Smith Family Movie Night, Student Recognition Ceremonies, Elf Store, Storybook Character-Pick My Pumpkin, Cultural Fair, College and Career Week/Career Fair, Smith Garden(volunteer opportunities)
<i>The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.</i>	Building Strong Families Conference, GOALS Conferences, LISD Portrait of a Scholar Provided, Head Start Newsletters and resources sent home (PRE-K), Special Ed Open House, Dyslexia Parent Info Meeting, Classroom Newsletters, Info sent home for online resources (Reading A-Z, MyOn, Get Epic, ABC Mouse, iStation, Prodigy), Progress Reports and Report Cards, Open House, Parent Education Nights (Safety Night, Math Night, Reading Night, and Extracurricular Overview)
<i>The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.</i>	Train all Staff on Parent Communication and Servant Leadership, Title 1 Liaison Meetings, Review Title 1 Parent Survey Results with the Staff, Email Discipline Communication through Review 360.
<i>The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.</i>	Student and Parent Calendars (sent home and posted on the school website), Utilize email communication and the parent notification call-out and text system, Monday Folders, Classroom Newsletters/Remind 101/Google Classroom, post relevant information on the campus marquis system, Post to campus social media pages (Twitter, Facebook) PTA Meal fundraiser, "Chalk the Walk" engagement, Mayor's Fitness Council Grant Awards, Family Fun Night @ Joyland
Building Capacity for Involvement	
<i>The School Parental Involvement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement.</i>	Fall Festival (CIP Goal III – Parent Voice), PTA Meetings, [Play Day, Class Parties, Evening Music/PTA Programs, Thanksgiving and Christmas Dinner, End of Year Awards Ceremony, Field Trips, Data and Donuts, Goals Meetings, Extracurricular Performances (UIL, Honor Choir, Running Club, Science Fair), Spelling/Math Bee, Student Council Elections, Grandparents Week, Pastries with my Peeps-Spring 2022, Star Struck Monday, Parent Pow-Wows, DI Teams/Coaching experiences