

District Climate Report



Lubbock ISD
2019

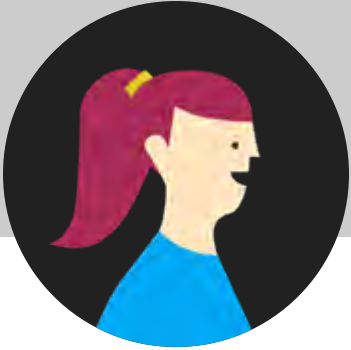
Online Survey of Students, Parents, and Community

January - March 2019

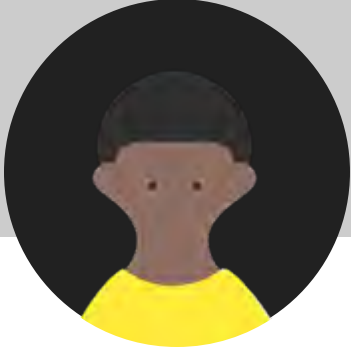
Goals

1. Gather feedback from stakeholders
2. Identify areas of improvement
3. Assess community perceptions

6,494 (8,354) Respondents



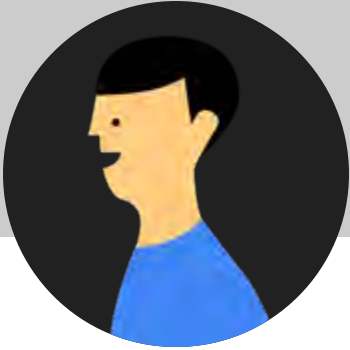
4,556 (4,245)
Students



960 (2,145)
Staff



918 (2,105)
Parents



60 (55)
Community

4 Main Areas

- **School/Building Environment**
- **Academic Environment**
- **Social Environment**
- **Stakeholder Inclusiveness**



School/Building Environment

- Positive Emotional Climate
- Building and Personal Safety



Academic Environment

- Instructional Climate
- Student Attitudes Towards Learning
- Student Engagement
- Student Support Services
- Student Outcomes



Social Environment

- Students Positive Relationships and Discipline
- Staff Members Positive Relationships
- General Bullying and Harassment
- Student Experiences with Bullying and Harassment
- Staff Experience with Bullying and Harassment



Stakeholder Inclusiveness

- Parent Engagement
- School Leadership and Personnel



Key Findings Strengths

Respondents have a favorable view of the instructional climate at their school

- 86% (87%) agree that their school/teacher wants them to do their best and to succeed
- 79% (82%) sets high expectations for student achievement
- 82% (81%) provides enough technology
- 74% (76%) provides enough resources
- 76% (79%) provide extra help to students

Key Findings

Strengths

Most staff report having a positive relationship with others at their school.

- 97% staff members believe they have positive relationship with students
- 95% staff members agree they have positive relationship with other staff members
- 85% say they have support from colleagues and supervisors

Key Findings

Strengths

Majority of respondents are satisfied with the quantity and quality of student engagement activities at their school

- 3/4 or more of parents, students, and staff think their school offers ample extra and co-curricular activities for students

Key Findings Areas for Improvement

Students report that bullying or harassment on account of race, religion, sexual orientation, and political beliefs is relatively common.

- 10-20% of students report it happens “almost daily.”
- Students report most common area(s) are physical appearance 29% (same as 2017-18), race/ethnicity 17% (20%), sexual orientation 17% (19%), and religion 15% (18%).

Key Findings Areas for Improvement

Students are more likely to be critical of the school environment than other groups

- 55 % (56%) felt they belong at school
- 39% (43%) like school
- 40% (40%) are motivated to learn
- 34% (36%) are excited to learn new things
- 34% (35%) enjoy learning

Key Findings Areas for Improvement

Respondents overall have mixed opinions of district leadership

- 51 - 55% (47-60%) of parents and staff agree district leadership manages budget responsibly
- 49 – 51% (47-51%) of parents and staff believe district leadership is in tune with school level issues or concerns

Key Findings by Year Comparison

Compared to 2017 – 2018
student respondents' perceptions
of their schools' emotional and
physical climate has slightly
decreased.

- Students less frequently agree that they are proud to attend school 53% (60%)
- Feel welcome at school 61% (63%) or like school 39% (43%)

Key Findings by Year Comparison

Compared to 2017 – 2018 **parent** respondents' perceptions of their schools' emotional and physical climate has slightly decreased.

- Parents less frequently agree that students at their child's school are proud to attend school (75% vs. 79%) or
- Like school (71% vs. 76%)

Key Findings by Year Comparison

Compared to **Staff** 2017 – 2018 more frequently agree that their school is safe.

- Current staff more frequently agree that they feel safe at school 88% (85%)
- Feel safer going to and from school 89% (86%)
- Feel safer at school-sponsored events and activities held after school 89% (86%)

Key Findings by Year Comparison

Compared to the 2017 – 2018 survey **Community Members** report higher district engagement. 53 to 64% (33% - 41%) of community members indicate the district:

- Engages the community & is transparent about district decision-making.
- Responds to community member's questions and concerns.

Recommendations

- The Lubbock ISD should find ways to increase student enthusiasm/investment in school and overall education. Tie learning to their everyday lives and increase peer support.
- District and school leadership should continue to work to see that all students are provided the resources and support they need to succeed and to ensure that all stakeholder groups are aware of the resources available to them.

Recommendations

- District leadership should maintain positive relationships with parents and continue to find ways to make district decision-making more transparent.
- The district should involve stakeholder feedback in the evaluation and refining of needed change.

Questions

