

## Maedgen Elementary School Parent Engagement Policy 2022-2023

### COVID-19 Updates in Red

The Title I Parental Involvement section of Every Student Succeeds Act (ESSA) Public Law 114-95 Section 1116, PARENT AND FAMILY ENGAGEMENT requires each Title I school to jointly develop with and distribute to parents of participating children, a written parental involvement policy. The purpose of Title I is to provide activities and services which support students in meeting the state's academic standards. Schools receiving Title I, part A funds must implement programs and activities for the involvement of parents. In order to build a dynamic, home-school partnership, Maedgen Elementary School will implement the following parental involvement activities:

<b>Purpose</b>	<b>Activities/Strategies</b>
<b>Parent Engagement Policy Requirements</b>	
<i>The school will involve parents in the joint development and joint agreement of its School Parent Engagement Policy and its school-wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.</i>	Maedgen will involve parents by PTA Participation GOALS night, Teacher-Parent-Student, Compact, Weekly Newsletter from the teachers. <b>Parent Notifications</b> , Seesaw and Dojo app, PBIS, Conferences, Weekly Folders, Monthly Calendars, Phone Calls, Spring Festival, and Virtual Conversations. CIP GOAL III-Parent Voice-Parent Survey
<i>The school will distribute to parents of participating children and the local community, the School Parent Engagement Policy.</i>	Maedgen will distribute the School Parental Involvement Policy by having it available on the Maedgen Website and through Social Media, Facebook, Twitter, Goals Night, Dojo, and Seesaw Apps
<i>The school will convene an annual meeting to inform parents of the following:</i>	Maedgen will assemble to inform parents concerning: Title I Funds, How Maedgen qualifies to be a Title I School, How funds are allocated at Maedgen, and How the funds benefit the students. Test Percentages for <b>Istation</b> , STAAR (RMWS), grades 3rd-5th grade, Free Breakfast/Lunch. Title I Meeting and Parent Meetings
<i>The school will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.</i>	During the Annual Fall Meeting, Maedgen staff will explain to parents the Lubbock ISD curriculum is based on Texas Essential Knowledge and Skills. The academic assessments will be used to measure the students via paper. Progress are: Lubbock ISD's District Assessments, Istation, Dreambox, STAAR (Did not meet, approaches, meet, and masters), Interim Assessment, Observation, Teacher made Assessments. <b>Amplify will be started in the Fall to help with Reading.</b>
<b>Shared Responsibilities for High Student Academic Achievement</b>	
<i>The school will build the schools' and parent's capacity for strong parent engagement, in order to ensure effective engagement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.</i>	Seesaw and Google Classroom. <b>Dojo, Facebook, and Parent Notifications</b>
<i>The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy</i>	Maedgen will assist Lubbock ISD by providing materials and training to help parents assist their students to improve academic achievement. This will be accomplished by providing an example in

<p><i>training, and using technology, as appropriate, to foster parental engagement.</i></p>	<p>the student's folder, conferencing with the student and parent together and providing resources, brochures, and newsletters. Goals. <b>CIS - Community in schools now on our campus</b></p>
<p><i>The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals, and other staff, on how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.</i></p>	<p>The strategies we will use are: GOALS conferences, Teacher-Parents-Compact, and PTA's, School Invitations, and Survey's. ARD's and 504 meetings</p>
<p><i>The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language, the parents can understand.</i></p>	<p>Maedgen will relay information to the parent by Providing weekly newsletters, <b>Parent Notification</b>, Dojo App, Parent Conferences, and Interpreter (as needed) to keep parents aware of programs and functions at the school. <b>Remind 101</b></p>
<p><b><i>Building Capacity for Engagement</i></b></p>	
<p><i>The School Parent Engagement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for engagement in the school to support their children's academic achievement.</i></p>	<p>Additional activities may include: Buddy Fun Day, Field Trip Volunteers, <b>Book Fair Volunteers</b>, The Christmas Store, <b>The Pumpkin Patch</b>, <b>Fall Festival</b>, <b>Literacy Night - Math and Science Family Night</b>, and <b>Lions Roar Assemblies and Class Parties</b>.</p>