

Lubbock Independent School District

2022-2023

Parent and Family Engagement Policy

*Waters Elementary
School*

**Title I School Parent and Family Engagement Policy may be amended as needed to comply with COVID 19 protocols.
Specific COVID -19 protocols are noted in red*

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a Parent and Family Engagement Policy that contains information required by section 1116 of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent engagement and describes how the school will implement a number of specific parent engagement activities.

PART I. GENERAL EXPECTATIONS

The School agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents of participating children, a Parent and Family Engagement Policy that the school and parents of participating children agree on.*
- The school will notify parents about the Parent and Family Engagement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.*
- The school will periodically update the Parent and Family Engagement Policy to meet the changing needs of parents and the school.*
- The school will adopt the school's school-parent compact as a component of its Parent and Family Engagement Policy.*
- The school agrees to be governed by the following statutory definition of parental engagement, and will carry out programs, activities and procedures in accordance with this definition:*

Parental engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) parents play an integral role in assisting their child's learning;*
- (B) parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1116 of the ESSA.*

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

The school will involve parents in the joint development and joint agreement of its Parent and Family Engagement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1114(b) of the ESSA.

Activities/Strategies	Timeline	Parent Feedback / Evaluation
Leadership Meetings	4 times yearly	
Title I Parental Involvement Committee	Spring	
Waters Elementary School Parent Survey	Spring	

The school will distribute to parents of participating children and the local community, the School Parent and Family Engagement Policy.

Activities/Strategies	Timeline	Parent Feedback / Evaluation
Post and keep updated websites for all classrooms	Fall/2022- Spring 2023	
First day of school packet	August 2022	
Beginning of school parent letter	August 2022	
New Student Packets	Fall/2022- Spring 2023	
Tuesday Folders with parent involvement information	Tuesday- Weekly	

Policy summary on Waters' Website	August 2022	

The school will convene an annual meeting to inform parents of the following:

Activities/Strategies	Timeline	Parent Feedback / Evaluation
Waters' Title I Fall Meetings Requirements Two separate meeting dates/times in conjunction with any other event.	September, 2022	

The school will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

Activities/Strategies	Timeline	Parent Feedback / Evaluation
Curriculum Information, TEKS, IFD shared at GOALS Meetings	October, 2022	
Assessments – STAAR, I-Station (Monthly tests), and DreamBox (Progressive), district assessments for grades 2-5 every 9 weeks.	Fall/2022-Spring 2023	
School Report Card	February	

STAAR Results from Spring 2021	Summer/ Fall	
Smart Goals in Campus Improvement Plan	Fall	
Teacher Curriculum links on website	Fall/2022- Spring 2023	
STAAR brochure for grades 3-5	September	
SSI brochure (retainment letters)to 5 th grade parents	Fall	
Transition meeting for middle school-5th Grade parents invited	November- January	

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

<i>The school will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.</i>		
Activities/Strategies	Timeline	Parent Feedback / Evaluation
Include parents in decision making about student participation in Title I Interventions and STAAR tutoring.	Fall/2022- Spring 2023	
Teacher Conferences	Fall/2022- Spring 2023	
Pre-K Orientation, Kindergarten Orientation, 5 th Grade Transition	Spring	
Building Strong Families Conference	October	
UIL and DI meetings with parents	Fall/Spring	
Brochures and activities for GT identification	Fall/Spring	

Brochures/Parent info about STAAR testing	Sept/Apr /May	
Review 360 technology to report positive incidents or other incidents to parents	Fall/2022- Spring 2023	
Calendar with important academic and parent involvement dates	ongoing	
<i>The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.</i>		
Activities/Strategies	Timeline	Parent Feedback / Evaluation
Parent Educator Nights	Four times a year	
Website updates on current curriculum focus and links to activities for parents and students	Fall/2022- Spring 2023	
Student Reading Logs	weekly	
Instructions for the use of gradebook/parent training for the use of Gradebook and LISD App	Fall/As needed	
Pre-K activity backpacks	As needed	
Science Fair and Spelling Bee training materials for parents	Nov-Jan	
Information on parenting through Family Outreach Program posted on the website & in school	Sept/Jan	

<i>The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.</i>		
Activities/Strategies	Timeline	Parent Feedback / Evaluation
Building Strong Families Conference	October	

Staff development by federal programs	Fall/2022- Spring 2023	
Staff development meetings to learn new ways to engage parents	Periodically	
Waters will strengthen partnerships with the community to increase shared responsibility and trust. Waters will increase parent voice and input in a way which is more representative of the district's demographics.	Ongoing	
<i>The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.</i>		
Activities/Strategies	Timeline	Parent Feedback / Evaluation
Monthly Waters' Calendars	Monthly/ online	
LISD calendars	August	
LISD Webpage/campus website/Facebook page	Fall/2022- Spring 2023	
Marquee	Fall/2022- Spring 2023	
Parent telephone notification system technology for principal communication to parents (Texts and emails)	Fall/2022- Spring 2023	
Remind 101/Class Dojo and SeeSaw for direct communication between teachers and parents	Fall/2022- Spring 2023	
Weekly folders sent home by all classroom teachers		

Forms in Spanish(when needed)	Fall/2022- Spring 2023	
Yearly calendar	upon request	
	August	

PART IV. BUILDING CAPACITY FOR INVOLVEMENT

<i>The School Parental Involvement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement.</i>		
Activities/Strategies	Timeline	Parent Feedback / Evaluation
Open House /Family Night	August	
Pre-K Shadow Night	September	
Fall Festival	October	
Spring Fling Dance	April	
Thanksgiving Lunch/Christmas Lunch	Nov/Dec	
Book Fair	Sept/March	In person
Jump Rope For Heart	February	
Muffins With Mom/Donuts with Dad/Chuck Wagon Lunch	March	
Future Plainsmen Award Ceremony	April/May	
Buddy Fun Day	May	
5 th Grade End of Year Activities	May	
PTA Programs and Meetings	Ongoing	

Parties – Christmas/Valentines/End of year	Dec/Feb/ May	
Field Trips	Ongoing	
Volunteer Program	Ongoing	
Parent Involvement Nights	Periodically	
All Pro Dads	Every other month	

