

Lubbock Independent School District

2022-2023

Parent and Family Engagement Policy

*Wester Elementary
School*

**Title I School Parent and Family Engagement Policy may be amended as needed to comply with COVID 19 protocols.
Specific COVID -19 protocols are noted in red*

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a Parent and Family Engagement Policy that contains information required by section 1116 of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent engagement and describes how the school will implement a number of specific parent engagement activities.

PART I. GENERAL EXPECTATIONS

The School agrees to implement the following statutory requirements:

- *The school will jointly develop with parents, distribute to parents of participating children, a Parent and Family Engagement Policy that the school and parents of participating children agree on.*
- *The school will notify parents about the Parent and Family Engagement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.*
- *The school will periodically update the Parent and Family Engagement Policy to meet the changing needs of parents and the school.*
- *The school will adopt the school's school-parent compact as a component of its Parent and Family Engagement Policy.*
- *The school agrees to be governed by the following statutory definition of parental engagement, and will carry out programs, activities and procedures in accordance with this definition:*

Parental engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) *parents play an integral role in assisting their child's learning;*
- (B) *parents are encouraged to be actively involved in their child's education at school;*
- (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) *the carrying out of other activities, such as those described in section 1116 of the ESSA.*