



## Estacado Early College High School Syllabus Instructions 2022-2023

DC Texas Government

POLS 2306

Coach Felicia Teeter

Email: [felicia.teeter@lubbockisd.org](mailto:felicia.teeter@lubbockisd.org)

### Textbook -

### Requirements

- Be in classroom, in assigned seat before tardy bell rings.
- Participate in classroom discussions

### Expectations

- Be respectful to each other, to visitors, to teacher, and yourself.
- This is a college level course with college level assignments, grading, and expectations for behavior.
- Every day you are expected to have a writing utensil, your course folder, and a charged chromebook.

### Class Policy - Technology

- Cell phones are **Off** and put away at all times in classroom. (includes using smart watches and airpods)
- Students must have chromebooks charged and available every day.

### Class Policy - Passes

- No passes during first 15 minutes of class nor during 5th period.
- No more than one student of each gender allowed to go to restroom at a time; never during teacher-led discussion or lecture.

### Class Policy - Make-up/Retest Policy

- Students who are absent for any reason are responsible for finding out what they missed and ensuring work is completed. Generally only a day for each Excused Absence will be allowed without penalty of grade deduction.
- Make-up work will be in designated folders
- Make-up work must be turned in within allotted time

### Class Policy - Late Work

- 10 points will be deducted for each day late and no late work will be accepted after the 5th school day from due date unless a prearrangement has been made due to extenuating circumstances

### **Class Policy - Tardiness**

- If you are late to class you will be assigned lunch detention - Expect it

### **Grade Distribution**

Unit Tests - 40%

Vocabulary Quiz- 20%

Supreme Court Case Summaries - 20%

Current event assignments - 10%

Final Paper - 10%

Various Opportunities for civics-related extra credit throughout year if NO missing assignments.

### **Tutorial times -**

- Tuesday and Wednesday mornings at 7:45 (prior arrangements must be made with instructor to receive a pass)

**Course Requirements and Assignments - This is a college level course in which students are receiving concurrent high school and college credit.**

**The following is a breakdown of the major units of the course:**

- Unit 1 - Philosophical foundations of Democracy
- Unit 2 - Colonial Government through Articles of Confederation
- Unit 3 - The U.S. Constitution
- Unit 4 - Article I - Legislative Branch
- Unit 5 - Article II - Executive Branch
- Unit 6 - Article III - Judicial Branch
- Unit 7 - Articles IV-VII
- Unit 8 - The Bill of Rights
- Unit 9 - Other Ratified Amendments to U.S. Constitution
- Unit 10 - Responsibilities of Citizenship

Please turn in this part by Friday, August 18th.

I, hereby, understand what is expected out of me as a student and I understand how my teacher is going to implement and enforce school and classroom policies. I will do my best to give my best and follow classroom policies, procedures, and rules to the best of my ability.

**Student Print Name:** \_\_\_\_\_

I, hereby, understand what is expected out of my student and I understand how my child's teacher is going to implement and enforce school and classroom policies. I acknowledge I am being given the teachers contact information so that I can contact her. I also acknowledge that the teacher will be making contact with the parents in events of excessive absences, grade decreases, positive behavior as well as misbehavior.

**Parent Print Name:**  
\_\_\_\_\_

**Parent Signature:**  
\_\_\_\_\_

**Parent Email Address** \_\_\_\_\_

**Parent Phone Number** \_\_\_\_\_