

Principles of Human Services

Coach Garcia

Rm #155

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Office Hours: 7-8th period or

7:30am-8am before school.

Appointment required.

Tutoring: Tuesday/Thursday

7:30-8am

Handing in Assignments

Always hand assignments in assigned box! Never set on my desk, or hand to me.
PLEASE!

SUPPLIES NEEDED FOR CLASS

Something to write with
Composition book (I will provide)
2 packs of notecards
Chromebooks daily! (Fully Charged)

Attendance

Students with excused absences are expected to make up the missed work in a reasonable amount of time. It is the student's responsibility to inquire about work missed, and make arrangements for making up the work. Google Classroom will be the best resource for missed work!

**We Are
ESTACADO!**

What's this class about?

Topics and pacing may change due to the nature of the course. Projects and activities we will be doing will include (but not be limited to) the following:

General requirements. This course is recommended for students in Grades 9-12. Recommended prerequisite: Principles of Human Services, Principles of Hospitality and Tourism, Principles of Health Science, or Principles of Education and Training. Students shall be awarded one-half credit for successful completion of this course.

Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.

The Human Services Career Cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.

Interpersonal Studies examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services.

Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations. (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

The Routine

Attendance/Bell Ringer
Objectives for the day
Lecture/Activity
Cleanup/Exit Ticket

Expectations

Be respectful of peers, equipment, and facility.

Be safe, do not touch others belongings!

All drinks must have a lid and no outside food allowed in class.

Be prepared! Have all class materials. You will not be allowed to leave to get chromebooks or other items.

Cell phones are NOT allowed to be used during class time!

Students will turn in cell phones to a box with Coach Garcia everyday before class. This box will be locked up until the end of the class period.

***District Policy is that cell phones are to be put up and turned off during class periods. This will be enforced here at Estacado!**

***Anything subject to change by Coach Garcia!**

Let's enjoy our time together! I look forward to having you in my class!

Grading Policy

I take 8-10
grades per 9
week grading
period.

All
assignments
are equally
weighted.

***This syllabus is to be signed by your Parent/Guardian!**

I have read and understand the requirements and expectations for this course and I will do my best to attend class every day, participate, and complete the required work for the course on time.

Date

Student Signature

I have read and understand the requirements and expectations for this course and I will do my best to support my child in regular attendance and completions of required work for this course.

Parent/Guardian Information:

Name: _____

Email: _____

Phone: _____

What is your preferred method of communication?

_____ AM or PM?

Parent/Guardian Signature

Date