

Chris Harwell Elementary School Parental Involvement Policy 2019-2020

The Title I Parental Involvement section of the No Child Left Behind (NCLB) requires each Title I school to jointly develop with and distribute to parents of participating children, a written parental involvement policy. The purpose of Title I is to provide activities and services which support students in meeting the state’s academic standards.

Purpose	Activities/Strategies
Parental Involvement Policy Requirements	
The school will involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.	Parent Involvement Committee meets in the spring; Solicit input through school level committee—CPOC; Parent survey; Informal conversations with parents throughout the day; Parent-Teacher conferences throughout the year
The school will distribute to parents of participating children and the local community, the School Parental Involvement Policy.	Distribute Policy and Compact on website; Title I annual meeting—copies provided; PTA meetings—5 meetings per year; Parent/teacher conferences during GOALS days
The school will convene an annual meeting to inform parents of the following:	Meeting in the fall for Title I requirements
The school will provide to parents of participating children a description and explanation of the curriculum in use at the School, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.	Fall meeting for Title I requirements; STAAR assessment parents meetings; Kindergarten orientation and registration; Fifth grade transition into Middle School meetings; Chuck wagon lunches; Literacy parent meetings, Morning Coffee Talks.
Shared Responsibilities for High Student Academic Achievement	
The school will build the schools’ and parent’s capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.	School’s Open House; PTA Programs; Gradebook Online; Parent Orientations; Harwell’s website; Outdoor Education Center activities; Parental informational flyers;
The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.	Open House; PTA Programs; Gradebook Online; Parent Orientations; Harwell’s website; Outdoor Education Center activities; Parental informational flyers; Literacy parent meetings;
The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work With parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.	Staff development with parent liaisons; New teacher professional development; Building Strong Families Conference; GOALS conferences;
The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and Uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.	Spanish and English Communication year round; School’s website; Thursday Folders-student take weekly work home; School bulletin boards and showcases; Parent notes; PTA calendar of events; Automated Parent Notification System; School marque; Teacher calendar and notes; E-mail communication;
Building Capacity for Involvement	
The School Parental Involvement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents’ capacity for involvement in the school to support academic achievement.	Student assemblies; Fall Festival; Chuck Wagon lunches; Grandparents Day; Fall Festival; Christmas Program; Red Ribbon Week activities; Book Fair; Health Fair; Cinco de Mayo celebration; Buddy Fun Day

*Schools receiving Title I, Part A funds must implement programs and activities for the involvement of parents. In order to build a dynamic home-school partnership, **Harwell Elementary** will implement the following parental involvement activities:*