

**Lubbock Independent School District  
Diabetes Management & Treatment Plan**

\* Physician/Parent Authorization for Diabetes Care  
(Must be completed at beginning of the school year or at the time of enrollment/diagnosis)

EFFECTIVE PLAN DATE: \_\_\_\_\_ STUDENT: \_\_\_\_\_ DOB: \_\_\_\_\_  
CAMPUS: \_\_\_\_\_ TEACHER: \_\_\_\_\_ GRADE/ROOM: \_\_\_\_\_

**A. TO BE COMPLETED BY PHYSICIAN:**

**BLOOD GLUCOSE MONITORING**

Target range for blood glucose at school: \_\_\_\_\_ mg/dl to \_\_\_\_\_ mg/dl.

**Times for testing (check all that apply for this student):**

\_\_\_\_ no glucose testing at school      \_\_\_\_ for suspected hypoglycemia      \_\_\_\_ for suspected hyperglycemia  
\_\_\_\_ before am snack      \_\_\_\_ before lunch      \_\_\_\_ 2 hours after lunch  
\_\_\_\_ before exercise      \_\_\_\_ after exercise      \_\_\_\_ other-please explain \_\_\_\_\_

**Guidelines for Responding to Blood Glucose Test Results**

1. **If glucose is BELOW \_\_\_\_\_:** (hypoglycemia or low blood sugar)
  - A. Give child 15 grams carbohydrate, i.e.:  
6 lifesavers **OR** 6 ounces of regular soda **OR** 4 ounces of juice **OR** 3-4 glucose tabs
  - B. Allow child to rest for 10 – 15 minutes, and retest glucose.
  - C. If glucose is above \_\_\_\_\_, allow student to proceed with scheduled meal, class or snack.
  - D. If symptoms persist (or blood glucose remains below \_\_\_\_\_), repeat A and B.
  - E. If symptoms still persist, notify parent and keep child in clinic.
2. **If blood glucose is BELOW \_\_\_\_\_ and the child is unconscious or seizing:**
  - A. Call emergency medical services.
  - B. Rub a small amount of glucose gel (or cake frosting) on child's gums and oral mucosa.
  - C. If available, inject Glucagon \_\_\_\_\_ mg SQ.
  - D. Notify parent.
3. **If blood glucose is FROM \_\_\_\_\_ to \_\_\_\_\_: Follow usual meal plan and activities** (unless otherwise directed by insulin correction scale for insulin administration)
4. **If blood glucose is OVER \_\_\_\_\_:**
  - A. If within 30 minutes prior to lunch, nurse or unlicensed diabetes care assistant to be called if student unable to administer correction dose of insulin per student's sliding scale orders.
  - B. Student checks urine ketones.  
**If Ketones are negative or small**
    - Encourage water until ketones are negative.**If Ketones are moderate or large:**
    - Student should remain in clinic for monitoring.
    - Notify parent for pick up.
    - Give 1-2 glasses of water every hour.
    - If student remains at school, retest glucose and ketones every 2-3 hours or until ketones are negative
  - C. Student not to participate in PE or other forms of exercise if blood sugar is above 250 and ketones are present.
  - D. If student develops nausea/vomiting, rapid breathing, and/or fruity odor to breath, call 911, the nurse and the parent/guardian.

**Insulin/Medication Administration**

**Brand Name and Type:** \_\_\_\_\_  administered at home only       administered at home and at school

**Administration Times:** (check all that apply and specify time)  
\_\_\_\_ AM (breakfast)      \_\_\_\_ AM Snack      \_\_\_\_ Lunch      \_\_\_\_ PM Snack      \_\_\_\_ Other Times \_\_\_\_\_

**Insulin Administered Via:** \_\_\_\_ Syringe and Vial      \_\_\_\_ Insulin Pump (please attach pump guidelines)      \_\_\_\_ Insulin Pen  
\_\_\_\_ Other: \_\_\_\_\_

# Lubbock Independent School District

**Insulin Dose Determined By:** (check all that apply)

**Food/Bolus Dose:**

\_\_\_ Standard Lunchtime Dose: \_\_\_\_\_

\_\_\_ Insulin to Carbohydrate Ratio: \_\_\_\_\_ # unit(s) insulin per \_\_\_\_\_ grams Carbohydrate

\_\_\_ Correction Calculation (complete only those that apply):

- Give \_\_\_\_\_ unit(s) for every \_\_\_\_\_ mg/dl above \_\_\_\_\_ mg/dl
- Decrease correction by \_\_\_\_\_ % unit(s) if PE or increased activity is anticipated after correction dose, or last dose was given less than 2 hours before

**OR**

\_\_\_ Written insulin sliding scale as follows: (Complete the following or attach sliding scale orders)

- \_\_\_\_\_ blood glucose from \_\_\_\_\_ to \_\_\_\_\_ = \_\_\_\_\_ unit(s)
- \_\_\_\_\_ blood glucose from \_\_\_\_\_ to \_\_\_\_\_ = \_\_\_\_\_ unit(s)
- \_\_\_\_\_ blood glucose from \_\_\_\_\_ to \_\_\_\_\_ = \_\_\_\_\_ unit(s)
- \_\_\_\_\_ blood glucose from \_\_\_\_\_ to \_\_\_\_\_ = \_\_\_\_\_ unit(s)
- \_\_\_\_\_ blood glucose from \_\_\_\_\_ to \_\_\_\_\_ = \_\_\_\_\_ unit(s)

\_\_\_ Add carbohydrate calculation insulin dose and correction calculation for total insulin dose/bolus

**Meal Plan**

**Meals and Snacks Eaten at School:** (check all that apply and specify time) **A source of glucose should always be readily available**

Time	Food Content/Amount:		
___ Breakfast	_____	<input type="checkbox"/> Mandatory	<input type="checkbox"/> At student's discretion
___ AM Snack	_____	<input type="checkbox"/> Mandatory	<input type="checkbox"/> At student's discretion
___ Lunch	_____	<input type="checkbox"/> Mandatory	<input type="checkbox"/> At student's discretion
___ PM Snack	_____	<input type="checkbox"/> Mandatory	<input type="checkbox"/> At student's discretion

Other times to give snacks and content/amount: \_\_\_\_\_

Foods to avoid, if any: \_\_\_\_\_

**Exercise and Sports** (check all that apply)

- \_\_\_ A snack such as \_\_\_\_\_ should be readily available at the site of exercise or sports
- \_\_\_ No exercise if most recent blood glucose is < 70 (or \_\_\_\_\_ mg/dl)
- \_\_\_ Eat \_\_\_\_\_ grams Carbs for vigorous exercise: \_\_\_\_\_ before \_\_\_\_\_ every 30 minutes \_\_\_\_\_ after
- \_\_\_ No exercise when blood glucose is > \_\_\_\_\_ mg/dl or ketones are present

Restrictions on activity, if any: \_\_\_\_\_

**FOR DIABETIC SELF-CARE ONLY**

Does this student have physician permission to provide self-care? Yes \_\_\_\_\_ No \_\_\_\_\_

This student has been provided instruction/supervision in recognizing signs/symptoms of hypoglycemia and is capable of doing self-glucose monitoring and his/her own insulin injections/insulin pump care, including using universal precautions and proper disposal of sharps? Yes \_\_\_ No \_\_\_

\_\_\_ This student requires the **supervision** of a designated adult

\_\_\_ This student requires the **assistance** of a designated adult

**I authorize the Diabetes Management and Treatment Plan as specified above for this student:**

Physician Printed Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Office Phone: \_\_\_\_\_ FAX: \_\_\_\_\_

**B. To Be Completed By The Parent:**

I request that the above Diabetes Management and Treatment Plan be implemented for my child. Delivery of this form to the school nurse constitutes my participation in developing this Plan, and is my consent to implement this Plan. I will notify the school immediately if the health status of my child changes, if I change physicians or emergency contact information, or if the procedure is cancelled or changes in any way. Information concerning my child's diabetes health management may be shared with/obtained from the physician indicated above.

Printed Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Relationship: \_\_\_\_\_

Date \_\_\_\_\_ Phone:(Hm) \_\_\_\_\_ (Wk) \_\_\_\_\_ (Cell) \_\_\_\_\_