

# Coronado High School Statement of Integrity in Assessment

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To maintain the integrity of Coronado High School's system of student evaluation and devotion to academic rigor in both on-level and Advanced Placement courses, the following codicil will be appended to the Lubbock ISD grading policies:

- I. Students will be allowed one opportunity to re-take any assignment/assessment categorized as summative<sup>1</sup> for grade replacement and demonstration of mastery within a time window designated by the course instructor during the same six-week period.  
The following clarifications apply:
  - A. Final examinations – the nature and timing of final examinations necessarily precludes re-assessment.
  - B. Research papers – as indicated by best-practice pedagogy, research papers are regularly assessed by teachers throughout the writing process. Since regular feedback is provided throughout the project, along with the opportunity and expectation to improve, a re-evaluation would be redundant and unnecessary given the context of the assignment.
  - C. Timed writings and free responses – students may improve the grade of an original writing by application of instructor-provided feedback on similar subsequent writings. The subsequent grade/s, if higher than the first, will be applied to prior writings of the same nature.
  - D. Unique grading situations – any other unique/special/non-replicable summative assignment for which an instructor feels re-take or replacement grading would be irresponsible or impracticable must be approved by the instructor's department Campus Academic Leader and building principal. Students will be notified ahead of time of such special exceptions.
- II. The grade for the second opportunity to demonstrate mastery on a summative assessment may replace the initial grade, or may be recorded as an additional grade for that student. It is the teacher's decision which method to apply, subject to principal's approval.
- III. For reteach involving formative assessment, the classroom teacher will apply the option which is most appropriate for the class and content. It is the teacher's decision which method of reteach on formative assessments to apply subject to principal's approval:
  - A. If formative assessments build to specific summative assessment/s and are not eligible for individual retake, all formative assignments on which a student does not show mastery (less than 70%) will be raised to passing (70%) should a student demonstrate mastery on an initial summative assessment or its retake. If the score on the initial summative assessment is below passing (70%), but still higher than the original formative assessment, then the formative assessment will be changed to the higher grade. In no case will a summative assessment lower the grade of a formative assessment.
  - B. Formative assessments not subject to formal summative assessment will be eligible for a second opportunity, which will replace the original grade or be recorded as an additional grade in the same grade category.
- IV. Re-teaching and additional opportunities to demonstrate mastery will occur during the same six-week period.
- V. In any instance of academic/scholastic dishonesty and/or missing work (assignments that were not turned in) all above policies will be void.

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<sup>1</sup> As summative grades represent the culmination of all formative grades.