



## **Validation Visit Report**

**School:** Coronado High School

**Date:** 2/28/2017

**Principal:** Dr. Jerry Adams

**AVID Coordinator(s):** Kacie Roth

### **Validation Visit Summary:**

During the leadership meeting, Coronado High School shared their journey from a school that had been identified as academically unacceptable and focused on the AVID elective to one that meets standards and spreads AVID strategies schoolwide with a goal for all students to be college, career, and life ready. In the words of principal, Dr. Jerry Adams, “AVID provides a powerful mechanism for us to achieve this goal and experience improvement.”

Coronado High School has increased access to advanced courses, has expanded advanced offerings, and is committed to increasing the number of students enrolled in advanced courses. The culture of the school is focused on continuous improvement and post-secondary commitment. The use of AP Potential and the district’s financial support through paying for all math and English AP exams is commendable. The school celebrates every student who commits to post-secondary pursuits, including laminated acceptance letters in the windows for a to see. The leadership, including the principal, assistant principals, counselor, site coordinator and site team, is committed to a continuous cycle of improvement, which suggests that the AVID System will be sustainable, innovative and evolve along with AVID.

The highlight of the day occurred when the students affirmed AVID’s impact on their lives. The students used words like confidence, opportunity, family, role model, and investment to describe what AVID means to them. Their determination and dedication proved evident when describing their desire to “set a high standard” at the school and influence other students’ success by sharing the path they have taken and the tools they use.

### **Commendations:**

**Instruction:** Coronado High School implements a comprehensive professional learning plan which uses data to drive its yearly instructional goals followed by

WICOR-based professional learning and supported through coaching and open-door peer observations. Teachers review and share student exemplars while discussing implementation successes and ideas for improvement. Site leadership as well as other stakeholders monitor teacher use through WICOR lesson plans, WICOR walk-throughs, and instructional rounds.

**System:** Site leadership created a student-centered, eight-period master schedule which ensures students' ability to participate in an endorsement and AVID. To support AVID's successful implementation, the AVID elective teachers are provided a common preparation period and weekly PLC time.

**Leadership:** Multiple leadership examples exist at every level. Lubbock ISD formed an AVID District AVID Site team to calibrate support for all AVID schools. At the site level, teachers participate in instructional rounds, WICOR walk-throughs, professional learning and WICOR modeling for peers. Students participate in leadership opportunities via Chick fil-A Leadership Academy and GenTx, as well as through the AVID Ambassadors.

**Culture:** Community outreach to prepare for students for a post-secondary education proves to be a priority at Coronado. Partnerships with Texas Tech University, Chick-fil-A, GenTx, and Educate Texas provides opportunities to advocate for themselves, the school and their community.

#### **Goals for Continued Improvement:**

**Instruction:** Provide clarity through professional learning, coaching, and monitoring to faculty as well as students on the difference between the multiple focused note-taking formats, especially Cornell Notes, 2-column and 3-column notes focusing on what is included in the left-hand side of the Cornell notes versus the right and when to write each. The [Focused Note-taking chapter](#) in the Student Success curriculum book found on MyAVID includes information as well as videos.

**System:** Determine a way to track and then measure the success of all AVID elective graduate's persistence in 4-year college and transfer rate from two-year to four-year college. Share result overtime with site team to adjust student recommendations.

**Leadership:** Integration of the school's Instructional Team and AVID Site Team when appropriate.

**Managing the AVID Elective:** Review the 10 Steps of the Tutorial Process with tutors, teachers, and students to ensure:

- students bring an authentic question from their point of confusion.
- the use of Socratic questioning to increase engagement of all group members.
- the "Steps" column includes academic language.

**Final Finding:**

Based on today's visit, as well as on the 2015-2016 Certification, data collection and application process, we are pleased to welcome **Coronado High School** as an AVID National Demonstration School. Re-application to continue as a Demonstration School will occur in the fall of **Fall 2020**. This term of validation is contingent upon the timely annual completion of data collection, all 11 Essentials rated at Level 2 or higher, all Indicators in Essential 8 rated at Level 2 or above, and the school meeting the seven Schoolwide metrics listed on the CSS.

*Kathy Josephson*

Team Lead