



MATTHEWS  
ALTERNATIVE HIGH  
SCHOOL

*Matthews Alternative High School  
2017—2018*



*We are committed to offering traditional and alternative approaches to education, providing quality instruction, and promoting life-long learning.*

**The mission of Matthews Alternative High School is to provide an individualized and inspirational approach to academic-driven learning in a diverse, safe, nurturing environment for each student.**

**The vision of Matthews Alternative High School is to be the district model for online flexible learning opportunities in a safe, nurturing environment to ensure each student is academically and socially prepared to become a responsible, productive leader in the home, community, work place, and the world.**

**The belief of Matthews Alternative High School is that each student is capable of success when provided the opportunity to learn in an environment that provides a personal instructional approach with high expectations, standards, and support.**

**Matthews Alternative High School provides**

- ◇ Blended Personalized Learning environment for all students using the online Edgenuity program
- ◇ Evening Night School program for students 17 years or older who lack sufficient credits to graduate on time.
- ◇ Early Learning Center on-site, providing daycare for children three weeks to four years old whose parents are enrolled in any LISD school.
- ◇ Bus transportation for students to and from their home high school campuses.

## **Enrolling at Matthews Alternative High School**

- ◇ **Students enrolling at MAHS should provide:**
  - ◇ **A completed Matthews AHS enrollment application**
  - ◇ **Most recent transcript**
  - ◇ **Any IEP or ARD instructions**
- ◇ If you are presently enrolled at a LISD campus, the Principal or designee must complete a MAHS Enrollment Application and schedule an interview with the MAHS principal.
- ◇ Students with children, or who are expecting children, can enroll at MAHS, but must complete the application process,
- ◇ Students being released from long term lockup (TYC or LCJJC) may attend MAHS, but must complete the application process.
- ◇ If an administrator would like to request that a student attends MAHS to prevent the student from dropping out, please contact the MAHS Principal.

### **Transition and Exit from Matthews Alternative High School**

- ◇ Students who exit MAHS will return to the home campus. Withdrawal papers will notify the home campus of the student's intent to return.
- ◇ Parent and student should make an appointment to visit with home campus Administration.
- ◇ When students complete coursework at MAHS, the home campus will be notified of the student's graduation expectations.
- ◇ If the student and parents wish to return to the home campus, they may do so. The home campus administrator will be notified by the MAHS Attendance clerk.

### **Hours of Operation**

- ◇ Matthews AHS school day runs from 8:30 am to 4:10 pm.
- ◇ Matthews Night School Program runs from Mon. thru Wed. 5:00 pm to 8:00 pm.
- ◇ Flexible scheduling is available to students with extenuating circumstances.

### **Transportation**

Transportation is provided for all students enrolled at Matthews. Students may ride the bus to and from their home campus. Even parenting students will be provided bus transportation with their child if their child is enrolled in the Early Learning Center daycare at Matthews.

## Curriculum Choices

### ◇ Language Arts

- ◇ *English I*
- ◇ *English II*
- ◇ *English III*
- ◇ *English IV*

### ◇ Mathematics

- ◇ *Algebra I*
- ◇ *Algebra II*
- ◇ *Geometry*
- ◇ *Math Models*
- ◇ *Financial Math*
- ◇ *Pre-Calculus*

### ◇ Science

- ◇ *Biology*
- ◇ *Chemistry*
- ◇ *Integrated Science and Chemistry (IPC)*
- ◇ *Physics*
- ◇ *Earth/Space Science*
- ◇ *Environmental Systems*

### ◇ Social Studies

- ◇ *US History*
- ◇ *World Geography*
- ◇ *World History*
- ◇ *Government/Economics*

◇ *Lifetime Nutrition and Wellness*

◇ *Child Development*

◇ *Foreign Language*

◇ *Spanish I*

◇ *Spanish II*

◇ *Art I, II, and III*

◇ *Health*

◇ *Physical Education*

◇ *Professional Communication*

◇ *Psychology/Sociology*

◇ *BIM*

◇ *Test Prep Courses*

◇ *Algebra I STAAR EOC*

◇ *Biology STAAR EOC*

◇ *English I STAAR EOC*

◇ *English II STAAR EOC*

◇ *US History STAAR EOC*

◇ *PSAT*

◇ *SAT*

◇ *ACT*

◇ *TSI*

8th Grade course offerings will be made available as needed.

**Grades**

Students receive course completion credit when an Edgenuity computer class is completed.

Teachers will communicate progress in Edgenuity courses with parents/guardians with progress reports every three weeks.

**Attendance**

MAHS adheres to LISD attendance policies. For more information on district attendance policies, please refer to the Student Code of Conduct posted online at [www.lubbockisd.org](http://www.lubbockisd.org).

**Compensatory Education Home Instruction (CEHI):**

In home postpartum academic support is provided so that expecting mothers can continue their education.



## **Early Learning Center**

ELC is a United Way Agency daycare located on MAHS campus. Students pay according to a sliding scale, based on income. CCS is also accepted for students who qualify for reduced daycare fees.

### **Rates:**

- ◇ \$37 per week—full time (six or more hours a day)
- ◇ \$24.05 per week—part time (less than six hours a day)
- ◇ Formula and meals are provided!

### **To enroll your child, please provide:**

- ◇ Well check
- ◇ Shot records
- ◇ Doctor and hospital information (name, address, phone number, etc.)
- ◇ Proof of income
- ◇ TANIF and/or food stamp case numbers

For more information, please contact the ELC director, Monica Pendgraft at 806-765-9126.

