

LUBBOCK INDEPENDENT SCHOOL DISTRICT
Minutes of the
Districtwide Educational Improvement Council Meeting

The Districtwide Educational Improvement Council of the Lubbock Independent School District held a meeting on May 16, 2018, in the Jay Gordon Room.

WELCOME

Leslie Moss called the DEIC meeting to order. Dr. Kathy Rollo also thanked committee members for their time and commitment.

CAREER AND TECHNICAL EDUCATION

Jill Berset explained the unique programs offered through Career and Technical Education (CTE) at Lubbock I.S.D.'s Byron Martin Advanced Technology Center. CTE prepares students for successful careers through rigorous academic and work-based learning programs. CTE also promotes instructional partnerships with business and industry, and increases awareness of the career opportunities available to students.

- 15 Career Clusters
- 143 High School CTE classes
- 14 Middle School classes
- 126 Teachers
- Total student enrollment for CTE classes is 12,397

The partnerships with CTE and business and industry can provide a straight line into employment. Several student organizations are available and compete at the District, State, and National level. Remodeling of the Advanced Technology Center has provided culinary labs and classrooms, welding technology labs, floral labs, and law enforcement classrooms. Additional funds will go towards new health labs, an ambulance simulator and lab, courtroom classroom, health science classrooms, and an audio/video production room.

REACH

REACH stands for:

- **R**estoring relationships
- **E**xemplifying responsibility
- **A**dvocating for self
- **C**ontributing to society
- **H**oping for the future

Lisa Bryant is the director of the program housed at the old Bozeman Campus. REACH is a “service” not a “place” and a “program” not a “school”. Lubbock had no residential treatment center of this type. To send a student to one would be to send a student out of town and would cost a lot of money per year per student. The District has a long-term vision for this program.

REACH addresses students needing additional emotional and behavioral support and the District has an obligation to offer this support to students. The behavioral specialist services are more intensive at REACH than what a general education campus can provide. The building has an elementary wing and a secondary wing. Double doors separate the wings. There is a common space in the center, along with a cafeteria, library, meeting room and a nurse's office. REACH currently has 20 faculty and staff, five core teachers, 11 teaching assistants, and one nurse. Students have criteria to meet in order to attend REACH. Eleven elementary students and 13 secondary students are currently attending REACH. They had their first graduation ceremony this year. Students have the option to graduate with their home campus, attend ceremonies with their home campus and REACH, or attend REACH's ceremony. They are required to complete the continuum for special education services. The hope for REACH is to integrate students back to their home campus.

CLIMATE SURVEY

Doyle Vogler conducted a group activity. The three areas of the climate survey are Academic Environment, Social Environment, and Stakeholder Inclusiveness. The committee went through the different stations to review the results of each area. The committee members were asked to express and record what they considered the strengths and weakness of each area of the climate survey.

There being no further business, the meeting adjourned.