

Our plan includes the **Ten Schoolwide Components** (listed below) required of every **Title I** Schoolwide campus.

1. A comprehensive needs assessment.
2. School-wide reform strategies based on scientifically-based research strategies, which strengthen the core academic program, and increase the quality and quantity of learning time, and address the learning needs of all students in the school.
3. Instruction by highly qualified teachers.
4. High-quality and ongoing professional development for teachers, principal, and paraprofessionals.
5. Strategies to attract high-quality highly qualified teachers to high-need schools.
6. Strategies to increase parent involvement.
7. Plans for assisting preschool children in the transition from PK program to elementary school programs.
8. Measures to include teachers in decision making regarding the use of assessments. The use of academic assessments, formally as well as informally, is used to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely additional assistance.
10. Coordination and integration of Federal, State, and local services and programs