

LUBBOCK INDEPENDENT SCHOOL DISTRICT
Minutes of the
Districtwide Educational Improvement Council Meeting

The Districtwide Educational Improvement Council (DEIC) of the Lubbock Independent School District held a meeting on Wednesday, October 24, 2018, at 4:30 p.m., in the Jay Gordon Room.

Leslie Moss called the meeting to order.

WELCOME

Leslie Moss welcomed members.

APPROVE MINUTES

Minutes for the September 24, 2018 meeting were unanimously approved.

BOND UPDATE

Dr. Kathy Rollo gave updates on the Bond and reminded the committee to go vote, as early voting continues.

DUNBAR UPDATE

Dr. Rollo discussed the outlook for Dunbar College Preparatory Academy. The District thought Dunbar would not be in Improvement Required (IR) status. Dunbar needed a score of 60, but fell short by two points, with a score of 58. Lubbock ISD has filed an appeal with the Texas Education Agency (TEA). Dunbar has been in IR status for five consecutive years and TEA will step in and require the District to make changes to Dunbar. The following are options:

- Replace the Board of Trustees with a Board of Managers (this is mainly for smaller Districts and probably won't happen). LISD went from seven IR campuses to three which shows the District improved overall.
- Close Dunbar for one year. This option would be devastating to Estacado High School and would greatly affect both Estacado and their feeder pattern campuses.
- Repurpose Dunbar. The majority of either the students, grade level, or programs at Dunbar need to be drastically different.

The Commissioner's ideas:

- Turn Dunbar into a PreK campus and the four feeder campuses would receive the Dunbar students.
- Dunbar becomes a fifth and sixth grade academy and the seventh and eighth grade would attend Estacado.

The District must submit the plan for Dunbar to TEA in January, therefore, the District would like to have a plan in place before dismissing for the Christmas break. Dunbar has made progress and the staff has been positive throughout the situation, however it is stressful for the staff at Dunbar. Dr. Rollo is conducting parent meetings with Dunbar and their feeder campuses to listen to their thoughts and concerns. Dr. Rollo is visiting with community leaders and teachers to see what programs should be offered and what programs would be successful. Dr. Rollo is available to speak to any group and answer questions regarding Dunbar. The goal is to preserve and enhance the Estacado High School feeder pattern. No teacher will lose their job as a result of Dunbar's repurposing.

STEM SHOWCASE

Students from Bayless Elementary, Atkins Middle School, and Monterey High School shared their Project Lead the Way (PLTW) experiences.

- **Bayless Elementary**
Kim Shaffer is the lead teacher for PLTW. The students at Bayless are the future Atkins and Monterey PLTW students. Students learn to work as a team and realize the difficulty to complete projects when team members do not get along. Bayless offers an after school robotic program. Fifth grade explored medicine and studied germs by experimenting with "glow germs". Another team studied energy and built a pendulum.
- **Atkins Middle School**
PLTW teacher Patrick Valleral discussed the Atkins program. Sixth grade is learning about flight and space. Seventh grade is studying automation and is designing a model for a robot. Eighth grade is studying architecture and learning about the medical field by being medical "detectives". Few districts offer PLTW. Students involved with PLTW range from English as a Second Language to Special Education students. PLTW is open to all students at Bayless and Atkins. Once in high school, the PLTW program becomes more specialized.
- **Monterey High School**
Jack Purkeypile, principal at Monterey High School, said PLTW is strong at Monterey. Scot Huey, engineering teacher and lead teacher for PLTW, introduced students who shared testimonials about the program. The Monterey PLTW program specializes in engineering and the different aspects; mechanical, electrical, and biomedical. The program attracts more females each year. One student is creating a keychain with a life alert inside. When swallowed, the life alert can track the individual. This could be helpful in locating someone in a dangerous situation such as a kidnapping or human trafficking. Another student is working with diseases and viruses to identify which strains are resistant to certain antibiotics. PLTW helps students determine their major for college by studying their field of interest early in high school. The program also teaches students how to talk in front of large groups. The PLTW students are passionate about what they are learning and excited to study what they "think" they want to do in the future.

DISTRICT IMPROVEMENT PLAN

The Campus Improvement Plans are the foundation of the District Improvement Plans (DIP). The Performance Objectives help the District reach our set goals. The District

Improvement Plans were unanimously approved and will be taken to the Board of Trustees. The DIP committee will meet in late spring to develop the 2019-2020 plan.

2019-2020 SCHOOL CALENDAR

The calendar committee will meet November 5 and November 29 to develop three calendars. The Board will review and approve one as the 2019-2020 school calendar.

Doyle Vogler reviewed the topics suggested at the last DEIC meeting. These will be visited during future DEIC meetings.

- Reach
- Bridge
- Financial
- Dual Language
- Fine Arts Programing
- District of Innovation
- Early College High School
- Fine Arts

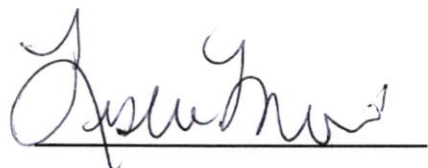
NEXT MEETING, NOVEMBER 28, NEW LOCATION, THE ATC, ROOM 101

There being no further business, the meeting adjourned.

Approved this day of November 28, 2018.



Dr. Kathy Rollo, Superintendent



Leslie Moss, DEIC Chairperson