

**Texas Education Agency  
2017-18 School Report Card  
RAMIREZ EL (152901177)**

District Name: **LUBBOCK ISD**  
Campus Type: **Elementary**

Total Students: **506**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	89
School Progress	Met Standard	86
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.5%	95.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.1%	13.6%	12.6%
Hispanic	65.8%	58.8%	52.4%
White	18.8%	23.3%	27.8%
American Indian	0.4%	0.3%	0.4%
Asian	5.1%	2.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.8%	2.0%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	51.4%	64.8%	58.8%
English Learners	9.5%	4.4%	18.8%
Special Education	4.5%	10.6%	9.1%
<b>Mobility Rate (2016-17)</b>	13.4%	22.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.5	19.2	18.7
Grade 1	20.8	18.8	18.8
Grade 2	15.8	18.6	18.8
Grade 3	15.2	18.1	19.0
Grade 4	23.0	18.3	19.2
Grade 5	20.7	19.4	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	80.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.1%	Total Operating Expenditures	\$6,303	\$9,810	\$9,503
				Instruction	\$4,843	\$5,571	\$5,338
				Instructional Leadership	\$118	\$147	\$149
				School Leadership	\$474	\$584	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>91%</b>	70%	92%	96%	-	94%	-	100%	87%
	2017	75%	69%	<b>84%</b>	*	85%	92%	-	100%	-	*	79%
Reading	2018	74%	69%	<b>95%</b>	*	95%	100%	-	*	-	*	92%
	2017	72%	66%	<b>87%</b>	*	86%	94%	-	*	-	*	81%
Mathematics	2018	81%	77%	<b>94%</b>	*	95%	97%	-	100%	-	*	93%
	2017	79%	73%	<b>90%</b>	*	90%	97%	-	*	-	*	86%
Writing	2018	66%	57%	<b>79%</b>	*	*	*	-	*	-	-	*
	2017	67%	57%	<b>69%</b>	*	*	*	-	-	-	-	*
Science	2018	80%	75%	<b>78%</b>	*	*	*	-	-	-	-	*
	2017	79%	74%	<b>73%</b>	*	74%	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>57%</b>	32%	51%	82%	-	94%	-	90%	48%
	2017	45%	38%	<b>52%</b>	*	48%	80%	-	86%	-	*	43%
Reading	2018	46%	41%	<b>56%</b>	*	48%	83%	-	*	-	*	42%
	2017	44%	38%	<b>58%</b>	*	51%	90%	-	*	-	*	47%
Mathematics	2018	50%	43%	<b>68%</b>	*	62%	89%	-	100%	-	*	62%
	2017	46%	38%	<b>56%</b>	*	54%	77%	-	*	-	*	51%
Writing	2018	41%	33%	<b>50%</b>	*	*	*	-	*	-	-	*
	2017	36%	27%	<b>32%</b>	*	*	*	-	-	-	-	*
Science	2018	51%	42%	<b>33%</b>	*	*	*	-	-	-	-	*
	2017	49%	42%	<b>44%</b>	*	36%	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>29%</b>	11%	21%	58%	-	69%	-	50%	20%
	2017	20%	16%	<b>28%</b>	*	23%	53%	-	57%	-	*	20%
Reading	2018	19%	15%	<b>30%</b>	*	19%	66%	-	*	-	*	17%
	2017	19%	16%	<b>37%</b>	*	30%	68%	-	*	-	*	27%
Mathematics	2018	24%	17%	<b>38%</b>	*	31%	63%	-	100%	-	*	32%
	2017	22%	16%	<b>29%</b>	*	23%	57%	-	*	-	*	20%
Writing	2018	13%	9%	<b>14%</b>	*	*	*	-	*	-	-	*
	2017	11%	8%	<b>8%</b>	*	*	*	-	-	-	-	*
Science	2018	23%	18%	<b>11%</b>	*	*	*	-	-	-	-	*
	2017	19%	15%	<b>19%</b>	*	15%	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>74</b>	75	72	74	-	100	-	-	74
Reading	2018	69	68	<b>66</b>	70	62	74	-	*	-	-	62
Mathematics	2018	70	67	<b>80</b>	80	80	75	-	*	-	-	83

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	35%	<b>62%</b>	*	67%	-	-	-	-	-	60%
	2017	35%	32%	<b>42%</b>	*	47%	*	-	-	-	-	38%
Mathematics	2018	47%	49%	<b>60%</b>	*	73%	-	-	-	-	-	58%
	2017	43%	39%	*	*	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>94%</b>	*	95%	100%	-	-	-	-	94%
Students Requiring Accelerated Instruction												
	2018	21%	24%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	81%	<b>98%</b>	*	100%	100%	-	-	-	-	97%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	86%	<b>93%</b>	*	93%	100%	-	-	-	-	89%
Students Requiring Accelerated Instruction												
	2018	15%	14%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	92%	<b>93%</b>	*	93%	100%	-	-	-	-	89%

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