

Title I Fall Annual Meeting Agenda

October 21, 2020

8:00 am/6:00 pm

1. Title I Program

- **Jackson/Guadalupe Schools** have added a full-time Instructional Coach and full-time Interventionist position to each school with our *campus* Title I funds.
- *Campus* Title I funds also provide professional development, supplies and materials, as well as IXL, RAZKids, Storyworks, and AVID.
- *Dina Botello is the Title I Contact Person to contact for assistance at Jackson and Lupe Arocha at Guadalupe.*

2. Schoolwide Program Plan

- **Jackson/Guadalupe Schools'** Campus Leadership Teams have developed a Campus Improvement Plan, which serves as our Title I Schoolwide program plan.
- Our Goals this year are attendance of 97%, student achievement, and parental involvement.
- Our plan includes the **Ten Schoolwide Components** (listed below) required of every Title I Schoolwide campus.
 1. A comprehensive needs assessment.
 2. School-wide reform strategies based on scientifically-based research strategies, which strengthen the core academic program, and increase the quality and quantity of learning time, and address the learning needs of all students in the school.
 3. Instruction by highly qualified teachers.
 4. High-quality and ongoing professional development for teachers, principal, and paraprofessionals.
 5. Strategies to attract high-quality highly qualified teachers to high-need schools.
 6. Strategies to increase parent involvement.
 7. Plans for assisting preschool children in the transition from PK program to elementary school programs.
 8. Measures to include teachers in decision making regarding the use of assessments. The use of academic assessments, formally as well as informally, is used to provide information on, and to improve, the achievement of individual students and the overall instructional program.
 9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely additional assistance.
 10. Coordination and integration of Federal, State, and local services and programs.
- The entire Campus Improvement Plan is available for review on our website and copies can be requested from the office.

3. Curriculum

Jackson/Guadalupe Schools use the following curriculum in our classes:

- Math: GoMath
- Reading: HMH
- Science: Stem Scopes
- Social Studies: Teacher-created material/Second Step

4. Assessments –Share assessments for your particular school.

- **Jackson/Guadalupe School** students are assessed in the following ways:
Elementary Assessments:

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- iStation
 - Common Formative Assessments (CFAs)
 - STAAR
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5. Campus Parental Involvement Policy

- Jackson/Guadalupe Schools have developed a parental involvement policy that states how our campus involves parents. This policy is posted online, although copies may be obtained in the school office. **(Note: Provide parents a copy in addition to keeping a copy on file. The condensed version may be shared with parents.)**

6. School-Parent Compact

- Jackson/Guadalupe Schools provide all parents with a school-parent compact **(Note: Provide parents with a copy in addition to keeping 1 example on file.)**

7. Annual Evaluation

- In May, we will conduct an evaluation of our Title I program. We look forward to hearing your input at that time.

8. Parents Have a Right to Know and Ask

Title 1 parents have the right to ask:

- Does my child’s teacher meet state qualifications and licensing criteria for the grade and subject he/she teaches?
- Is the teacher teaching under an emergency or provisional status because of special circumstances?
- What is the teacher’s area of certification and level of degree?
- Do paraprofessionals provide services to your child and are they qualified?

9. Suggestions for the Title I, Part A program

- If you have any suggestions, please use the space below, detach and submit your comments to alma.cunningtubby@lubbockisd.org

What suggestions do you have regarding our Title I program?

With COVID-19 restrictions in mind, please share your ideas for parent involvement activities?

How can our school support parents directly or indirectly?

With COVID-19 restrictions in place, what services may be provided by the school to help parents become involved?

Parent Name: _____ Student Name: _____ Grade _____

Daytime Phone Number: (Optional) _____ Email Address (Optional) _____

