

Maedgen Elementary School Parental Involvement Policy 2021-2022

COVID-19 Updates in Red

The Title I Parental Involvement section of Every Student Succeeds Act (ESSA) Public Law 114-95 Section 1116, PARENT AND FAMILY ENGAGEMENT requires each Title I school to jointly develop with and distribute to parents of participating children, a written parental involvement policy. The purpose of Title I is to provide activities and services which support students in meeting the state's academic standards. Schools receiving Title I, art A funds must implement programs and activities for the involvement of parents. In order to build a dynamic, home-school partnership, _____ will implement the following parental involvement activities:

Purpose	Activities/Strategies
Parental Involvement Policy Requirements	
<i>The school will involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.</i>	Maedgen will involve parents by: PTA Participation, GOALS night, Parent-Teacher-Student Compact, Weekly Newsletters from teachers, All Calls, Seesaw & Dojo app, PBIS, Conferences, Weekly Folders, Monthly Calendars, Phone Calls, Spring Festival, & Virtual conversations. Our Teachers have a wonderful rapport with the community and parents alike. CIP Parent Survey - Parent Voice
<i>The school will distribute to parents of participating children and the local community, the School Parental Involvement Policy.</i>	Maedgen Website, Maedgen Facebook & Twitter, Dojo, Seesaw
<i>The school will convene an annual meeting to inform parents of the following:</i>	Title I funds, MAP (BME), STAAR 3rd-5th (RWMS), Attendance, Tardies, Free Breakfast/Lunch, Parent Meeting
<i>The school will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.</i>	Lubbock ISD's Districts Assessments, Istation & Dreambox, STAAR (Did not meet, approaches, meets, masters), Interim Assessment, Observation, Teacher made Assessments.
Shared Responsibilities for High Student Academic Achievement	
<i>The school will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.</i>	Use of Seesaw & Google Classroom to build parental involvement
<i>The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.</i>	This will be accomplished by providing an example in the student's folder, conferencing with the student and parent together, providing resources-brochures, & newsletters
<i>The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.</i>	PTA, GOALS Conference, Teacher-Parent-Student Compact, Survey's
<i>The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.</i>	Seesaw app, newsletters, all calls, Providing an Interpreter (When Needed), Conferences
<i>Goal 3 from CIP: School will strengthen partnerships with the community to increase shared responsibility and trust.</i>	By contacting our local churches to partner up
Building Capacity for Involvement	
<i>The School Parental Involvement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for</i>	Buddy-Fun, Field Trip Volunteers, The Christmas Store

involvement in the school to support their children's academic achievement.