

## Monterey High School Parental Involvement Policy 2019-2020

The Title I Parental Involvement section of the No Child Left Behind (NCLB) requires each Title I school to jointly develop with and distribute to parents of participating children, a written parental involvement policy. The purpose of Title I is to provide activities and services which support students in meeting the state's academic standards.

<i><b>Purpose</b></i>	<i><b>Activities/Strategies</b></i>
<b><i>Parental Involvement Policy Requirements</i></b>	
<i>The school will involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.</i>	<ul style="list-style-type: none"> <li>• Spring parental involvement committee</li> <li>• Written School – Parent Compact</li> <li>• Parent Survey</li> <li>• Twitter</li> <li>• Remind 101</li> <li>• Schoolwide phone system</li> <li>• PTA</li> <li>• Freshman Orientation/Open House</li> <li>• Newsletters</li> </ul>
<i>The school will distribute to parents of participating children and the local community, the School Parental Involvement Policy.</i>	<ul style="list-style-type: none"> <li>• Post policy on school website</li> <li>• Freshman Orientation/Open House for all grades</li> </ul>
<i>The school will convene an annual meeting to inform parents of the following:</i>	<ul style="list-style-type: none"> <li>• Annual Title I meeting</li> <li>• Various additional meetings throughout the year (grade level meetings provided by counselors)</li> <li>• Spring Title 1 parent meeting</li> <li>• PTA Meetings</li> </ul>
<i>The school will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.</i>	<ul style="list-style-type: none"> <li>• Alpha Counselors</li> <li>• ARDs – Goal 3</li> <li>• Parent/Teacher conferences – Goal 3</li> <li>• Student-Teacher-Parent compact</li> <li>• Letters</li> <li>• District Website</li> </ul>
<b><i>Shared Responsibilities for High Student Academic Achievement</i></b>	
<i>The school will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.</i>	<ul style="list-style-type: none"> <li>• Tutorials on class syllabi</li> <li>• Intervention classes (Geometry Bridge &amp; Agile Minds)</li> <li>• RTI periods</li> <li>• Newsletters</li> <li>• Parent informational emails from counselors</li> <li>• FAFSA help-LEARN counselor</li> <li>• Kahn Academy</li> </ul>
<i>The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.</i>	<ul style="list-style-type: none"> <li>• SST – Goal 3</li> <li>• Kahn Academy</li> <li>• STAAR intervention</li> <li>• RTI periods</li> <li>• Tutors &amp; interventionists</li> <li>• Math coach</li> <li>• Literacy coaches</li> <li>• AP Prep Sessions</li> </ul>
<i>The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.</i>	<ul style="list-style-type: none"> <li>• Staff workshops &amp; conferences</li> <li>• PLC meetings</li> <li>• Campus based staff development</li> </ul>

<p><i>The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.</i></p>	<ul style="list-style-type: none"> <li>• Counselor newsletters</li> <li>• District/school website</li> <li>• Senior newsletters</li> <li>• Phone notification system</li> <li>• Activities calendar on website</li> <li>• School twitter and Facebook pages</li> <li>• Remind 101 text by teachers</li> </ul>
<p><b><i>Building Capacity for Involvement</i></b></p>	
<p><i>The School Parental Involvement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement.</i></p>	<ul style="list-style-type: none"> <li>• Freshman Orientation/Open House</li> <li>• PTA Tailgate</li> <li>• Booster Clubs – Goal 3</li> <li>• PTA meetings – Goal 3</li> <li>• Various Fine Arts performances</li> <li>• Various Athletic events</li> <li>• Annual Cultural Awareness Event</li> <li>• AVID Parent Night</li> </ul>

*Schools receiving Title I, Part A funds must implement programs and activities for the involvement of parents. In order to build a dynamic home-school partnership, **MHS** will implement the following parental involvement activities:*