

THE ONE WHERE WE Q.U.E.S.T.

QUESTION & EXPLORE

Questioning begins with an initial exploration of complex topics or issues. Perspectives and questions emerge that spark one's curiosity, leading to an investigation that challenges and expands the boundaries of one's current knowledge.



UNDERSTAND & ANALYZE ARGUMENTS

Understanding various perspectives requires contextualizing arguments and evaluating the authors' claims and lines of reasoning.



EVALUATE MULTIPLE PERSPECTIVES

Evaluating an issue involves considering and evaluating multiple perspectives, both individually and in comparison to one another.



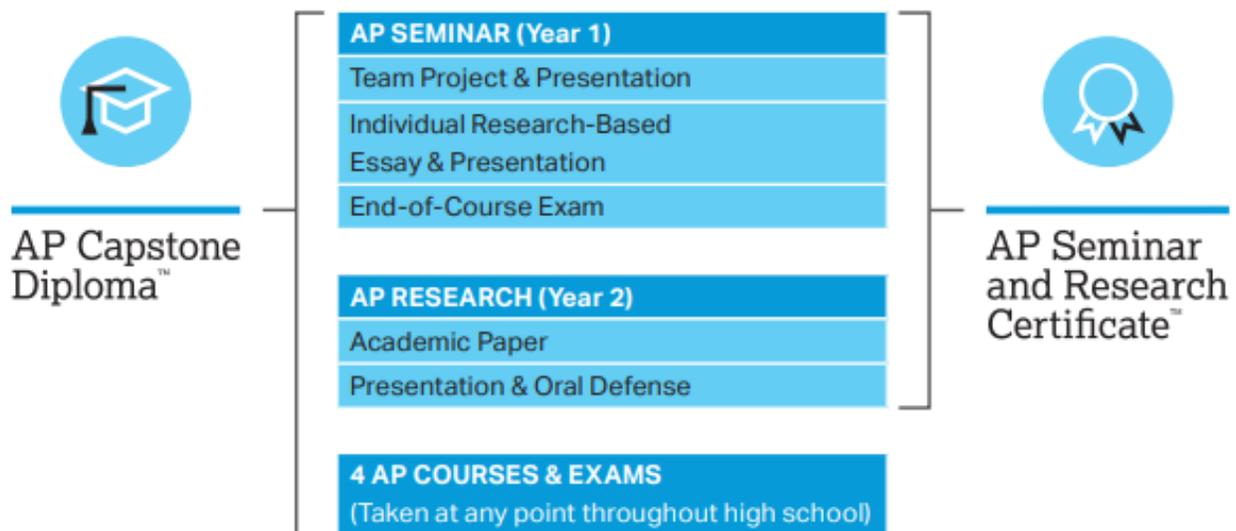
SYNTHESIZE IDEAS

Synthesizing others' ideas with one's own may lead to new understandings and is the foundation of a well-reasoned argument that conveys one's perspective.



TEAM, TRANSFORM, TRANSMIT

Teaming allows one to combine personal strengths and talents with those of others to reach a common goal. Transformation and growth occur upon thoughtful reflection. Transmitting requires the adaptation of one's message based on audience and context.



WHAT IS THE AP CAPSTONE DIPLOMA PROGRAM?

JUNIOR YEAR

INSTRUCTOR:

SHAWN COUGHLON

Shawn Coughlon has been teaching with L.I.S.D. for 11 years; this is his first year with Lubbock High, his 12th with L.I.S.D. He has an English degree from Texas Tech and a graduate certificate in Education from Shenandoah University in Virginia (long story). He is a Lubbock High graduate. He is an AP Capstone College Board consultant, an AP reader, and a language guru.

AP SEMINAR: THE COURSE

In this course, you'll learn to consider an issue from multiple perspectives, identify credible sources, evaluate strengths and weaknesses of arguments, and make logical, evidence-based recommendations.

You'll investigate a variety of topics through various viewpoints of your choice. During the course, you'll complete a team project and an individual paper and presentation, as well as take a written end-of-course exam.

These components contribute to the overall AP Seminar score. AP Seminar is a prerequisite for AP Research.

SENIOR YEAR

INSTRUCTOR:

SARAH VESCOVI

Sarah Vescovi has been teaching with L.I.S.D. for 10 years; this is her seventh year with Lubbock High. She has a Master's degree in English Literature from Texas Tech University and is a part-time poet and mystery novel aficionado. She is an AP Capstone College Board Reader, and our local literature lover and expert.

AP RESEARCH: THE COURSE

In AP Research, you'll explore various research methods and design and complete an independent research project. Your project can build on a topic, problem, or issue you covered in AP Seminar or on a brand new, self-driven QUEST working with a professional expert advisor working in their chosen field.

At the end of the project, you'll submit your academic paper and present and defend your research findings. These components contribute to the overall AP Research score.

There is no end-of-course exam.

TESTIMONIALS

"**AP Capstone** has allowed me to research what I am interested in and taught me how to **research effectively**. I have learned how to **analyze issues through different perspectives**, and **think of creative ways to solve them**. **Capstone** has also helped me **develop critical thinking skills**. Overall, my experience has been **wonderful**, and I feel that the skills I have learned will **prepare me for the next step in my education!**"

- Anna Cary

"**AP Capstone** has **transformed my passion for learning** into **purpose**. **Capstone** encouraged me to become **well-informed** and has helped me become **confident in my ability to contribute to the world**. The strong sense of **community**, as well as seeing my peers research things about which they are **passionate**, have made Capstone the **highlight of my final high school years**."

-Brooke Barrett