

Updates to the 2021-2022 High School Course Offering Book

Revision Date	Course or Section	Revision	Details	Revised Pages
1/22/2021	Pharmacology	YSHR21	Course code was corrected from YSHH21 to YSHR21 since it is not a weighted course.	Pg. 98
1/28/2021	(IENG11) English I IS (IENG21) English II IS (IMAL11) Algebra I IS (IMGE21) Geometry IS (IMCK31) Precalculus IS (IANP21) Biology IS (ICHM21) Chemistry IS (IFRE21) French Level II IS (IFRE31) French Level III IS (IGER21) German Level II IS (IGER31) German Level III IS (IFLA21) Latin Level II IS (IFLA31) Latin Level III IS (ISPA21) Spanish Level II IS (ISPA31) Spanish Level III IS	All Removed	International Scholars courses have been removed from LHS. The campus will use the Honors/Pre-AP course codes for the advanced course option to align with the other high schools.	Pg. 33: English I & II Pg. 37: Algebra I Pg. 38: Geometry Pg. 39: Precalculus Pg. 42: Biology Pg. 43: Chemistry Pg. 68: French II & III Pg. 69: German II & III Pg. 70: Latin II & III Pg. 71: Spanish II & III
1/28/2021	GENERAL INFORMATION section referring to Valedictorian and Salutatorian	Revised the third bullet point under "Other policies for valedictorian and salutatorian graduates include:"	<p><u>Old entry:</u></p> <ul style="list-style-type: none"> <li>To be valedictorian or salutatorian, the student shall have been enrolled in the graduating high school two years prior to graduation. Early graduates cannot be valedictorian or salutatorian.</li> </ul> <p><u>Revised entry:</u></p> <ul style="list-style-type: none"> <li>Early graduates cannot be valedictorian or salutatorian. In addition, to be eligible for this local graduation honor, in the graduating classes of 2021, 2022, and 2023, a student must have been continuously enrolled in the same District high school for the four semesters immediately preceding graduation. Beginning with the graduating class of 2024, a student must have been continuously enrolled in the same District high school for the six semesters immediately preceding graduation.</li> </ul>	Pg. 21

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3/22/2021	OnRamps Chemistry	Added "I"	Since OnRamps Chemistry II is added to the COB, this course will now be reflected as <u>OnRamps Chemistry I</u> for clarity	Pg. 43
3/22/2021	OnRamps Chemistry II	New course added	<u>OnRamps Chemistry II, Grades 11-12, 1 Credit [Weighted Credit]</u> Prerequisite: OnRamps Chemistry I or AP chemistry (IHE11200) (SCMH71) (CHS)	Pg. 43
3/22/2021	Pre-AP Dance	New course added	<u>Pre-AP Dance, Grades 10-12, 1 Credit [Weighted Credit]</u> Prerequisites: Dance I or with instructor approval (O3830200) (PPDH11) (LHS)	Pg. 52
3/22/2021	Visual Arts pathway chart	Revised for clarity	Art I Introduction to Art was moved to the left to be over the pink and purple pathways. Art I Studio remains over the blue, yellow, and orange pathways. Prerequisite wording was also edited to further add clarity to the pathway options. <b>***New chart is shown on next page***</b>	Pg. 65
3/31/2021	Firefighter I and II	Revised grade level for I. Revised chart. Removed recommended prerequisites for I and II.	Firefighter I and II will both be grade 12 only. (Added FI is first semester; FII is second semester.) Revised chart for clarity to show that I&II are both take in Grade 12 for a total of 5 credits. Firefighter I & II: removed recommended prerequisite for Principles course.	Pg. 110 (course)  Pg. 108 (chart)
4/6/2021	Internship and Extended Internship in Architectural Construction	Course listing added	The course was included on the Architecture and Construction chart on page 83, however, the course description was not listed in the pages following the chart. Course details: <u>Internship and Extended Internship in Architectural Construction, Grade 12, 2-3 Credits [Weighted Credit]</u> (13004800) (YEIH61—2 credits) (13004805) (YEIH71—3 credits) (ATC)	Pg. 84
6-3-2021	GENERAL INFORMATION section referring to Partial or Full Credit	Revised the section	Revised entry:  <b>Partial or Full Credit</b> <b><i>Beginning with the 2020-2021 school year:</i></b>  <ul style="list-style-type: none"> <li>• When a student fails a semester of a full-year course, the student shall earn credit for the entire course if the combined grade average for the first and second semesters is a 70 or higher.</li> <li>• When a student earns a passing grade in a semester of a course and the combined grade for both semesters is lower than 70, the district shall award the student credit for the semester with the passing grade.</li> </ul>	Pg. 22

# High School Visual Arts

## Grades 9-12

**Art 1 Introduction to Art**  
 Prerequisite: 0-1 years of Middle School Art or Middle School 3D Studio.  
 Grades 9-12

**Art 1 Studio**  
 Prerequisite: 2 or 3 years of Middle School Art and/or Middle School 3D Studio  
 Grades 9-12

## Grades 10-12

**Art II 2D**  
 Prerequisite:  
 Art I Introduction to Art or  
 Art I Studio  
 Grades 10-12

**Art II 3D**  
 Prerequisite:  
 Art I Introduction to Art or  
 Art I Studio  
 Grades 10-12

**AP Studio Art Drawing Portfolio**  
 Prerequisite:  
 Art I Studio or  
 Art II 2D or 3D with  
 instructor approval.  
 Grades 10-12

**Art II Photography**  
 Prerequisite:  
 Art I Studio or  
 Art I Introduction to Art  
 (LHS)  
 Grades 10-12

**Art Appreciation**  
 No Previous Art instruction required.  
 Dual Credit.  
 (EHS, LHS)  
 Grades 10-12

## Grades 11-12

**Art III Drawing  
 Art III Painting  
 Art III Printmaking**  
 Prerequisite:  
 Art II 2D or Art II 3D or  
 AP Drawing Portfolio  
 with instructor approval.  
 Grades 11-12

**Art III Ceramics  
 Art III Sculpture  
 Art III Jewelry**  
 Prerequisite:  
 Art II 3D or Art II 2D or  
 AP Drawing Portfolio  
 with instructor approval.  
 Grades 11-12

**AP Studio Art 2D Design Portfolio**  
 Prerequisite:  
 AP Drawing Portfolio or  
 Art II with instructor approval or  
 Art III with instructor approval.  
**Recommended:  
 AP Art History prior to or simultaneously.**  
 Grades 11-12

**AP Studio Art 3D Design Portfolio**  
 Prerequisite:  
 AP Drawing Portfolio or  
 Art II with instructor approval or  
 Art III with instructor approval.  
**Recommended:  
 AP Art History prior to or simultaneously.**  
 Grades 11-12

**Art III Photography**  
 Prerequisite:  
 Art II Photography or with instructor approval.  
 (LHS)  
 Grades 11-12

**AP Art III Art History**  
 Prerequisite:  
 Art I Studio or  
 Art I Introduction to Art or  
 Art Appreciation or with instructor approval.  
 Grades 11-12 **only**

## Grade 12

**Art IV Drawing**  
 Prerequisite:  
 Art III Drawing or  
 AP 2D Design Portfolio I  
 with instructor approval.

**Art IV Painting**  
 Prerequisite:  
 Art III Painting or  
 AP 2D Design Portfolio I  
 with instructor approval.

**Art IV Printmaking**  
 Prerequisite:  
 Art III Printmaking or  
 AP 2D Design Portfolio I  
 with instructor approval.  
 Grade 12

**Art IV Ceramics**  
 Prerequisite:  
 Art III Ceramics or  
 AP 3D Design Portfolio I  
 with instructor approval.

**Art IV Sculpture**  
 Prerequisite:  
 Art III Sculpture or  
 AP 3D Design Portfolio I  
 with instructor approval.

**Art IV Jewelry**  
 Prerequisite:  
 Art III Jewelry or  
 AP 3D Design Portfolio I  
 with instructor approval.  
 Grade 12

= Standard pathway

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8/31/2021	Preface at the beginning of the book	Added bullet regarding new requirement	New bullet under High School Graduation Requirements: <ul style="list-style-type: none"> <li>• Each student must complete and submit a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA).</li> </ul>	Pg. 4
8/31/2021	GENERAL INFORMATION section referring to STAAR	Added further information (from the Student Handbook) relating to STAAR	All information on page 17 of the COB is new. It follows the "STAAR End of Course Assessments" section at the bottom of page 16.  <b>***Added information is shown on next page***</b>	Pg. 17

### Failure to Perform Satisfactorily on an EOC

If a student does not perform satisfactorily on an EOC, the district will provide accelerated instruction. Failure of a student to attend accelerated instruction may result in violations of required school attendance.

### **STAAR (State of Texas Assessments of Academic Readiness)**

In addition to routine tests and other measures of achievement, students in grades 3-8 are required to take the state assessment, called STAAR.

### Failure to Perform Satisfactorily on STAAR Reading or Math

If a student in grades 3–8 does not perform satisfactorily on the state assessment, the district will provide accelerated instruction for the student. A student who does not attend accelerated instruction may violate school attendance requirements.

For a student who does not perform satisfactorily on the math or reading assessment in grades 3, 5, or 8, the district will establish an accelerated learning committee (ALC), which includes the student’s parent, to develop an educational plan for accelerated instruction to enable the student to perform at the appropriate grade level by the conclusion of the next school year. The district will document the educational plan in writing and provide a copy to the student’s parent. The parent of a student in grades 3, 5, or 8 who fails to perform satisfactorily on the math or reading assessment may:

- Request that the district consider assigning the student to a particular classroom teacher in the applicable subject area, if more than one classroom teacher is available.
- File a grievance or complaint regarding the content or implementation of the ALC’s educational plan. See Complaints and Concerns (All Grade Levels) on page 42 of the Student Handbook and FNG(LOCAL).

### Standardized Testing for a Student Enrolled Above Grade Level

If a student in grades 3–8 is enrolled in a class or course intended for students above his or her current grade level in which the student will be administered a state-mandated assessment, the student will be required to take an applicable state-mandated assessment only for the course in which he or she is enrolled, unless otherwise required to do so by federal law. A student in grades 3–8 shall be assessed at least once in high school with the ACT or the SAT if the student completes the high school end-of-course assessments in mathematics, reading/language arts, or science prior to high school.

### Standardized Testing for a Student in Special Programs

Certain students—some with disabilities and some classified as English learners—may be eligible for exemptions, accommodations, or deferred testing. For more information, see the principal, school counselor, or special education director.

### Personal Graduation Plans - Middle School Students

For a middle-school student who does not perform satisfactorily on a state-mandated examination, a school official will prepare a personal graduation plan (PGP). School officials will also develop a PGP for a middle-school student who is determined by the district to be unlikely to earn a high school diploma within five years of high school enrollment. The plan will, among other items;

- Identify the student’s educational goals,
- Address the parent’s educational expectations for the student, and
- Outline an intensive instruction program for the student.

[See the school counselor and policy EIF(LEGAL) for more information.]

For a student receiving special education services, the student’s IEP may serve as the student’s PGP and would therefore be developed by the student’s ARD committee.

[See Personal Graduation Plans on page 63 of the Student Handbook for information related to the development of personal graduation plans for high school students.]